Tricky past verbs: answers and notes

What your child practised: irregular verbs, which change into a new word for the past tense instead of adding -ed (Year 2 grammar).

Page 1 · Warm up

went · saw · ate · ran

Page 2 · Twister pairs

come / came · sit / sat · swim / swam · make / made · have / had · drink / drank · sing / sang · take / took. Sentences will vary.

Page 2 · A. Match

give → **gave** · find → **found** · fly → **flew** · get → **got** · say → **said**

Page 3 · B. Ring the verb

ran · saw · ate · flew

Page 3 · C. Finish the sentence

I **took** my coat · Ava **sat** on the bench · We **sang** a song · Sam **made** a den

Page 3 · D. A place you went to

Answers will vary, for example "On Saturday, I **went** to the library." Check for **went**, not "goed".

Challenge: No, it should be **"I went to the shop."** Leo used the -ed rule, which works for most verbs, but go is irregular. If your child spots this, they really understand both ideas.

Watch out for

- **Adding -ed to a twister:** goed, runned, eated, catched. Say the right word back and practise the pair aloud: "catch, caught".
- **Adding -ed to the new word too:** "wented", "ated". The past word is already past, so it needs nothing more.
- **Mixing up similar pairs:** sing / sang / sung and swim / swam / swum. For "Yesterday, I…" use **sang** and **swam**.

Going further (5 minutes, no paper)

- **Twister ping-pong:** you say a verb ("drink"), your child bats back the past ("drank"). Then swap.
- **Story spotting:** at bedtime, listen for past words without -ed: said, went, saw, came, took.
- **In the game:** Chapter 4, Busy Right Now!, uses is, are, was and were with -ing verbs.