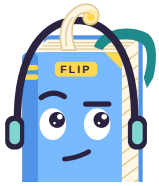
Name _____ Date _____

Adding -ed

Four ways to spell a past tense verb that ends in -ed.

1 Learn



Lots of verbs go into the past tense with **-ed**. But look at the **end** of the verb first: it tells you how to spell it!

1

Most verbs: just add -ed

j u m p + ed

jump → jump**ed**

2

Ends in e? just add d

b a k e + d

bake → bake**d**

3

Short vowel, then one consonant? Double it

h o p p + ed

hop → ho**pped**

4

Consonant + y? y turns to i

c r i + ed

cry → cr**ied**

Which way for clap? Check the end of the word, step by step.

1 Does it end in **e**? **No.** Does it end in a consonant and **y**? **No.**

2 Is it a short word with a **short vowel** (a) and then **one consonant** (p)? **Yes!**

3 Double the p, then add -ed: **clap → clapped.**

Flip's tip: -ed can sound like **t** (jump**ed**), **d** (play**ed**) or **id** (paint**ed**). However it sounds, it is always spelt **-ed**.

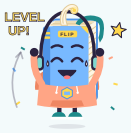
Warm up: these all use rule 1. Add -ed.

look → _____ **help →** _____ **kick →** _____

Grown-ups: point to the last letters of each word as you read the four rules. Most verbs use rule 1, so if your child is unsure, start there. Vowels are a, e, i, o and u; every other letter is a consonant.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Sort the verbs

You need: 4 bowls or cups (or 4 sheets of paper), 12 scraps of paper and a pencil.

jump **smile** **clap** **cry** **kick** **dance** **stop** **hurry**
wave **rub** **look** **carry**

1. Write each verb on a scrap of paper. Put a number 1, 2, 3 or 4 on each bowl, for the four rules.
2. Pick a scrap. Look at the **end** of the word together and drop it in the right bowl.
3. Say it both ways: **"clap… clapped!"** Act it out if you like.
4. Write the past tense of each verb in the right part of the table.

1. Just add -ed	2. Add d	3. Double it	4. y turns to i

Grown-ups: each bowl should end up with three words. If a word lands in the wrong bowl, ask "What letter does it end with?" and look back at the rules on page 1.

3 Practise

A. Draw a ring round the right spelling.

skip **skipped** **skiped**	bake **bakeed** **baked**	cry **cryed** **cried**	jump **jumped** **jumpped**
play **plaied** **played**	chat **chatted** **chated**	fry **fried** **fryed**	joke **jokeed** **joked**

Adding -ed

Scan to play this chapter in the game

Name _____ Date _____

B. Add -ed. Write the past tense.

walk _____	**like** _____	**drop** _____	**try** _____
shout _____	**pat** _____	**tidy** _____	**close** _____

C. Write the verb in the past tense to finish the sentence.

Yesterday, Sam _____ his gran. (hug)

The frog _____ into the pond. (hop)

Mia _____ a cake for Dad. (bake)

The baby _____ in the night. (cry)

D. Pick a word you wrote in B. Use it in a sentence.

Challenge

Ava wrote: **"I stoped the ball."** Is that right? Which rule should she use?

I can...

Tick when you can.

- [ ] add -ed to most verbs
- [ ] add just d when a verb ends in e
- [ ] double the last letter, or change y to i, when I need to