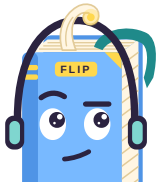
Name _____ Date _____

Sensible endings

The second part of an **and** sentence must make sense too.

1 Learn



After **and**, the words must make sense. Ask: could this really happen? Are the words in the right order?

The | **baby** | **cried** | **and**

✓ **her dad picked her up.**
Makes sense

✗ **the moon ate a sock.**
Silly: it can't happen

✗ **up her picked.**
Muddled

How to choose

1. Read the start: "The baby cried and…"
2. Add each ending and read the whole sentence out loud.
3. "…the moon ate a sock." Could that happen? No, it's silly.
4. "…up her picked." The words are muddled.
5. "…her dad picked her up." That makes sense!

Flip's tip: always read the whole sentence, from the capital letter to the full stop.

Warm up: tick the ending that makes sense.

I was hungry and …

I ate a banana. ☐ the banana ate me. ☐

Grown-ups: silly endings are fun! Enjoy them, then ask "Could that really happen?" That question is the skill.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Finish my sentence

You need: just your voices, then a pencil.

1. Grown-up: say a start: "I went outside and…"
2. Your child finishes it so it makes sense: "…I saw a bird."
3. Sometimes your child gives a silly ending on purpose. Can the grown-up spot it?
4. Swap. More starts: "The dog was muddy and…" "We went to the park and…" "It was my birthday and…"

Write your two favourite sentences:

Grown-ups: if your child's ending is muddled, say it back exactly as they said it and let them fix it.

3 Practise

A. Draw a ring round the ending that makes sense.

1 The dog was muddy and …

the bath ate it. | we gave it a bath. | bath a gave.

2 It was snowing and …

snowman a made we. | the snow sang a song. | we made a snowman.

3 Mia was tired and …

she went to bed. | to she bed went. | the bed went to Mia.

Sensible endings

Name _____ Date _____

B. Finish each sentence. Make it make sense.

1. I went to the park and _____
2. It was cold and _____
3. The cat was hungry and _____

C. Silly or sensible? Tick if it makes sense. Put a cross if it is silly.

1. The bird sang and it flew away. ☐
2. The car ate a cake and it smiled. ☐
3. We went to the zoo and we saw a lion. ☐

D. Now write a whole sentence of your own with **and**.

_____

Challenge

Leo says **The cup fell and it broke.** is a silly sentence. Is he right? Why?

_____

I can... Tick when you can.

- ☐ choose a sensible ending
- ☐ spot a silly or muddled ending
- ☐ finish a sentence that has and