Sensible endings: answers and notes

What your child practised: telling whether a sentence makes sense, and choosing or writing a sensible ending after and (Year 1 English: how words combine to make sentences; joining clauses using and).

Page 1 · Warm up

Tick **I ate a banana.**

Page 2 · Try it together

Answers will vary. Check each ending could really happen and the words are in order.

Page 2 · A. Ring the ending

1. **we gave it a bath.**
2. **we made a snowman.**
3. **she went to bed.**

Page 3 · B. Finish it

Answers will vary, such as: **…I went on the swings.** · **…I wore my hat.** · **…it ate its food.** Check for a full stop at the end.

Page 3 · C. Silly or sensible

1 ✓ · 2 ✗ · 3 ✓

Page 3 · D. Your sentence

Answers will vary. Check it makes sense, with a capital letter and a full stop.

Challenge: No, Leo isn't right. A cup can fall and break, so the sentence makes sense. It is sensible, not silly.

Watch out for

- **Choosing the muddled ending** because it has the right words in it (bath a gave). Read it aloud in the sentence.
- **Calling something silly because it is sad or surprising** (the cup broke). Silly means it couldn't really happen.
- **Forgetting the full stop** after writing an ending. The whole joined sentence still needs one at the end.

Going further (5 minutes, no paper)

- **Story starts:** on a walk, say "We saw a dog and…" and take turns to finish it.
- **Silly swap:** say a sensible sentence, then change one word to make it silly. Can your child fix it?
- **In the game:** Climb Star Mountain is the final challenge: it checks everything from all 13 chapters.