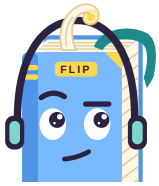
Name _____ Date _____

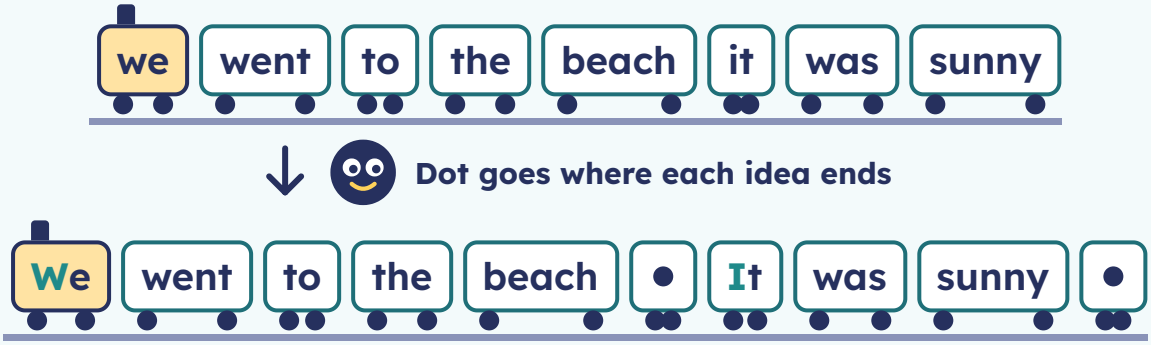
Where full stops go

When one idea ends, a full stop goes there.

1 Learn



Sometimes there are two ideas. Each idea needs its own full stop. The next one starts with a capital letter.



How to find where Dot goes

1. Read it out loud.
2. Where does the first idea end? After **beach**.
3. Put a full stop there.
4. The next word starts a new sentence, so it gets a capital letter: **It**.
5. Put a full stop at the very end, too.

Flip's tip: read it out loud. Where your voice drops and you take a little rest, a full stop may go.

Warm up: where does Dot go? Draw the full stop.

Mia has a pet fish The baby is asleep

Grown-ups: if your child puts a full stop after every few words, read up to each dot and ask, "Is that a whole idea?"

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Two-idea talk

You need: a toy or a picture book, paper, a pencil and a coloured pencil.

1. Your child says two sentences about the toy or a picture: "The bear is brown. He has a hat."
2. Grown-up: write them as one long line, with no full stops and no capital in the middle.
3. Your child reads it, adds the full stops in colour, and fixes the capital letter.
4. Read it again together, with a little stop at each full stop.

Write your two sentences:

Grown-ups: the second sentence often starts with he, she, it or they. That word needs a capital letter, because it starts a new sentence.

3 Practise

A. Each line has two sentences. Put in the two full stops. Then ring the letter that needs to be a capital.

1 I have a dog he is big

2 We had a picnic it was fun

3 Sam has a kite it is green

B. Write sentence 1 again with its capital letters and full stops.

Where full stops go

Scan to play this chapter in the game

Name _____ Date _____

C. How many sentences? Count the full stops.

1. The sun came out. We went to the park. Ben ran fast. ☐
2. I like cats. I have a cat called Pip. ☐
3. My dog is called Max. He is brown. He likes to run. He sleeps a lot. ☐

D. Write two sentences about your favourite food. Start each one with a capital letter and end it with a full stop.

Challenge

Mia wrote: **I like apples. and pears.** Is the full stop in the right place? Write it the right way.

I can… Tick when you can.

- ☐ find where an idea ends
- ☐ put a full stop at the end of each idea
- ☐ start the next sentence with a capital letter