Full stops: answers and notes

What your child practised: a full stop ends a sentence when the idea is finished, and it goes right after the last word (Year 1 English: punctuating sentences with full stops).

Page 1 · Warm up

I am happy. · The moon is out.

Page 2 · Try it together

The cat ran up the tree. **6** · We can hop. **3**
I like red apples. **4** · My bag is on the chair. **6**

Page 2 · A. Add the full stop

A full stop after **asleep**, **bike**, **shop** and **swim**.

Page 3 · B. Tick or cross

1 ✓ · 2 ✗ · 3 ✓ · 4 ✗

Page 3 · C. Copy

The bee is on the flower. Check the finger spaces and the full stop.

Page 3 · D. Your sentence

Answers will vary, such as **The bee can buzz.**

Challenge: No. "The cat" is not a finished idea: we don't know anything about the cat yet. The full stop goes at the end: **The cat is black.**

Watch out for

- **Forgetting the full stop at the end** (the most common slip). After writing, ask, "Has your sentence got a full stop?"
- **Full stops after every word**, or in the middle of an idea. Read it aloud and stop at each dot: does it sound finished?
- **A big blob or a full stop floating in the air.** It is small, on the line, close to the last word.

Going further (5 minutes, no paper)

- **Full stop spotter:** in a book, count the full stops on one page. Each one ends a sentence.
- **Freeze game:** say a sentence aloud. Your child claps once when it is finished.
- **In the game:** Chapter 9, Where does Dot go?, has your child find where each idea ends.