# Letter partners: answers and notes

What your child practised: matching each small letter to its capital letter, including letters whose two forms look different (Year 1 English: capital letters).

**Page 1 · Warm up**

Your child says A to Z, pointing to each capital letter.

**Page 2 · Try it together**

Pairs: aA, bB, dD, eE, gG, hH, qQ, rR.

**Page 2 · A. Join the partners**

a–**A** · b–**B** · d–**D** · e–**E** · g–**G** · r–**R**

**Page 3 · B. Ring the partner**

n **N** · h **H** · q **Q** · e **E**

**Page 3 · C. Capital partner**

f **F** · k **K** · t **T** · n **N** · y **Y** · j **J**

**Page 3 · D. Small partner**

B **b** · G **g** · D **d** · R **r** · Q **q** · A **a**

**Page 3 · E. Alphabet train**

The missing capitals are **C, F, I, L, O, R** and **U**.

**Challenge:** No. b and d are different letters, so they are not partners. The partner of b is **B**, and the partner of d is **D**.

## Watch out for

- **Mixing b, d, p and q.** They are the same shape turned round. Use the "bed" picture and say the letter names aloud.
- **Choosing a capital that looks a bit similar**, like M for n or F for e. Ask, "What is this letter called?" then find the capital with the same name.
- **Writing a small letter bigger** instead of its capital (a bigger a for A). Show the capital in the alphabet strip.

## Going further (5 minutes, no paper)

- **Name the partner:** say a letter name. Your child draws its capital and its small letter in the air.
- **Fridge or bath letters:** if you have letter shapes, pair up small letters with their capitals.
- **In the game:** Chapter 6, Where capitals go, shows the jobs capital letters do in a sentence.