Name _____ Date _____

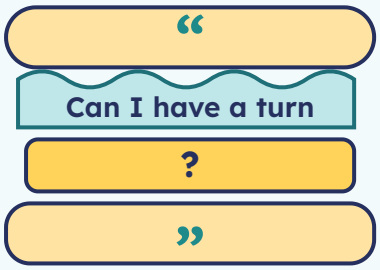
Speech sandwiches

Keep the punctuation inside, and show how the words were said.

1 Learn



Speech is like a sandwich! The inverted commas are the **bread**. The spoken words and their **, ? or !** are the **filling**. Keep the filling inside!



“Can I have a turn**?**” asked Mia.

Bread: the 66 and 99 inverted commas.
Filling: the words Mia says, then her **?**
After the sandwich: who said it, and how.

If the speech…	fill with	Example
tells us something	,	“I'm cold**,**” said Mia.
asks a question	?	“Where's my hat**?**” asked Leo.
is loud or full of feeling	!	“Watch out**!**” shouted Sam.

Flip's tip: the word after the sandwich shows **how** it was said. Try **asked** for a question, **whispered** for quiet words and **shouted** for loud ones.

Warm up: which mark goes in the filling? Draw a ring round it.

“Hooray ☐” cheered Ben. , ? !

Grown-ups: when speech comes first, a telling sentence ends in a **comma**, not a full stop, because the sentence carries on. More speech punctuation comes in Year 4.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Say it like this

You need: 6 scraps of paper, a pencil and a cup or bowl.

1. Write one word on each scrap: **whispered, shouted, asked, giggled, grumbled, sang**. Fold them into the cup.
2. The grown-up picks a line to say, such as "It's time for bed". The child takes a scrap and says the line **that way** (no peeking!).
3. The grown-up guesses the word. Then swap.
4. Write your two favourites as speech sandwiches. Keep the , ? or ! inside the 99.

Grown-ups: if your child picks "asked", the line has to become a question ("Is it time for bed?"), so the filling needs a **?**. Talk about how each word changes the picture in your head.

3 Practise

A. Choose the best word to show how it was said. Use each word once.

asked **whispered** **shouted** **giggled**

1. "Where are my wellies?" _____ Sam.
2. "Shh, the baby is asleep," _____ Mum.
3. "Come back, Rover!" _____ Leo across the park.
4. "Your hat looks so funny," _____ Ava.

B. Write the right mark inside the box: , or **?** or **!**

"What time is it ☐" asked Dad.

"I'm going outside ☐" said Mia.

"Help me ☐" cried Ella.

"Is it raining ☐" wondered Leo.

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Name _____ Date _____

C. Is the mark inside the sandwich? Put a **tick** or a **cross**.

Sentence	Tick or cross
“Can I come too”? asked Leo.	
“Stop that noise!” shouted Gran.	
“I like your drawing”, said Sam.	
“Is it my turn?” asked Ella.	
“It's my birthday”! said Ava.	

D. You see a spider in the bath! Write what you say as a speech sandwich. Choose a word to show how you said it.

Challenge

Sam wrote: **“I'm hungry.” said Mia.** He says a full stop is right, because Mia is telling us something. Is he right? Why?

I can…

Tick when you can.

- [ ] keep the , ? or ! inside the closing inverted commas
- [ ] use asked when the speech is a question
- [ ] choose words like whispered or shouted to show how it was said