Speech sandwiches: answers

What your child practised: keeping , ? and ! inside the inverted commas (Year 3).

Page 1 · Warm up

! “Hooray!” cheered Ben.

Page 2 · A. Choose the word

1 **asked** · 2 **whispered**
3 **shouted** · 4 **giggled**

Page 2 · B. The right mark

“What time is it?” asked Dad.
“I'm going outside,” said Mia.
“Help me!” cried Ella.
“Is it raining?” wondered Leo.

Page 3 · C. Tick or cross

1 **cross**: “Can I come too?”
2 **tick**
3 **cross**: “I like your drawing,”
4 **tick**
5 **cross**: “It's my birthday!”

Page 3 · D. Spider in the bath

Answers will vary, such as “There's a spider!” I shrieked.

Page 2 · Try it together

Answers will vary. Check the , ? or ! is inside the 99.

Challenge: No. A full stop ends the whole sentence, but this sentence carries on with “said Mia”. So the speech ends with a comma: “I'm hungry,” said Mia.

Watch out for

- **The mark outside the 99** (“Can I come too”?). Say, “The ? belongs to the words Leo says, so it stays in the sandwich with them.”
- **A full stop before “said”.** Ask, “Has the sentence finished yet?” If “said Mia” comes next, use a comma.
- **“said” for everything.** That's not wrong. Ask, “How did they say it? Loudly? Quietly?” and pick a word together.

Going further (5 minutes, no paper)

- **Word swap:** while reading, cover the word after the speech. Your child guesses it from the words and the , ? or !
- **In the game:** this is the last chapter; play it again to build more sandwiches. Year 4 adds more speech punctuation.