Catching spoken words: answers

What your child practised: inverted commas round only the spoken words (Year 3).

Page 1 · Warm up

Tick “Can I help?” asked Ella.

Page 2 · Spoon catch

“I'm so sleepy,” yawned Max.

“Who ate my sandwich?” asked Grandpa.

“We won the match!” cheered Ava.

Page 2 · A. Ring the right one

1 **b** · 2 **c** · 3 **a**

Too many words inside: 1a, 2b, 3b. Too few: 1c, 2a, 3c.

Page 3 · B. Add the inverted commas

1 “This cake is yummy,” said Ella.

2 “Can I stroke your dog?” asked Mia.

3 “Look out!” shouted Sam.

4 “I can't find my glasses,” said Grandma.

5 Leo said, “I'm ready to go.”

6 Dad asked, “Who wants pancakes?”

Page 3 · C. Write the sentences

“It's raining!” said Ava.

“Where is my umbrella?” asked Ben.

Other words such as shouted are fine too. The 99 goes after the comma, ? or ! (Chapter 4).

Challenge: No. Leo put the marks round the whole sentence, so it looks as if Dad said “said Dad”. Right: “We need more milk,” said Dad.

Watch out for

- **Marks round the whole sentence.** Ask, “Did Dad say ‘said Dad’?” Move the 99 to where Dad stops.
- **Leaving spoken words outside.** Read the caught words aloud: “Sit… down?” Ask, “Is that all Mum said?”
- **Speaker first.** In “Leo said, I'm ready to go.” the 66 goes after the comma, before **I'm**.

Going further (5 minutes, no paper)

- **Clap catch:** read speech from a story; your child claps as the spoken words start and stop.
- **In the game:** Chapter 4, The Speech Sandwich, keeps the ? ! or comma inside the marks.