Name _____ Date _____

# When, where or why?

Sort adverbs by the question they answer.

## 1 Learn



Adverbs can tell us **when**, **where** or **why** something happens. Ask each question to find the right crate for a word.

### When?

time adverbs

first · then · next · soon · later · now · today

### Where?

place adverbs

upstairs · outside · here · there · nearby · away

### Why?

adverbs of cause

therefore

("because of that")

**Worked example: sort the adverbs in a sentence.**

*Later, the cat ran outside.*

1. Find the verb (the doing word): **ran**.
2. Ask **When?** When did the cat run? **Later**. That goes in the **When?** crate.
3. Ask **Where?** Where did it run? **Outside**. That goes in the **Where?** crate.
4. Ask **Why?** No word here means "because of that".

**Flip's tip: then** and **there** look alike! **Then** tells us **when**. **There** tells us **where** (it has "here" inside it).

**Warm up:** write **when**, **where** or **why** under each adverb.

| soon | upstairs | therefore | away |
|---|---|---|---|
| _____ | _____ | _____ | _____ |

**Grown-ups:** ask your child to say each word in a short sentence first. It makes the question easier.

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## 2 Try it together a child and a grown-up, about 10 minutes




### Adverb stall

**You need:** 12 small scraps of paper, a pencil and 3 bowls, cups or boxes.

1. Label the bowls **When?**, **Where?** and **Why?**
2. Write one word on each scrap: *first, next, soon, later, today, yesterday, upstairs, outside, nearby, here, away, therefore*. Fold them and mix them up.
3. Take turns to pick a scrap, say a sentence with the word, then "sell" it to the right bowl.
4. When every word is sold, tip out each bowl and check it together.
5. Write the words from each bowl in the table.

| When? | Where? | Why? |
|---|---|---|
| | | |

**Grown-ups:** only one word goes in the Why? bowl. In Year 3, "therefore" is the main adverb of cause, so that's expected.

## 3 Practise

**A.** Draw a ring round the adverb. Then write **when**, **where** or **why**.

1. We will go to the park soon. → _____
2. The puppy is sleeping upstairs. → _____
3. It rained. Therefore, we watched a film. → _____
4. My best friend lives nearby. → _____

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**B.** Draw a ring round the adverb that fits best.

1. Please come and sit (yesterday) (here) (therefore), next to me.
2. We will have our lunch (later) (therefore) (yesterday).
3. Leo's bike had a flat tyre. (Upstairs) (Here) (Therefore), he walked to school.
4. The bedrooms are (soon) (upstairs) (therefore), at the top of the stairs.

**C.** Each sentence has two adverbs. **Underline** the one that tells **when**. Draw a **ring** round the one that tells **where**.

1. Soon we went outside.
2. Yesterday Mia played upstairs.
3. Come here now!

**D.** Write a sentence with a **when** adverb and a **where** adverb.

## Challenge

Sam put **there** in the **When?** crate. Is he right? How could he check?

## I can…

Tick when you can.

- [ ] sort adverbs into when, where and why
- [ ] ask When? Where? Why? to check a word
- [ ] choose the right adverb to fill a gap