Time adverbs: answers and notes

What your child practised: using adverbs of time (first, then, next, soon, later) to say when things happen (Year 3 grammar).

Page 1 · Warm up

1. **Soon** · 2. **tomorrow** · 3. **Next**

Page 2 · Try it together

Answers will vary. Check the steps are in the order you did them. With **Finally** first, it stops making sense: "finally" means "last of all".

Page 2 · A. Tells when

1. **yesterday** · 2. **Now** · 3. **today** · 4. **soon**

The -ly adverbs tell us *how*.

Page 3 · B. Fill the gaps

1. **First** · 2. **Then** · 3. Very **soon** · 4. Much **later**

Page 3 · C. The one that makes sense

1. **tomorrow** ("will go" is in the future)
2. **yesterday** ("ate" is in the past)
3. **soon**

Page 3 · D. My morning

Answers will vary, for example: *First, I got dressed. Then I ate my breakfast. Later, I walked to school.*

Challenge: No, Sam isn't right. **Soon** is an adverb because it tells us **when** something happens ("The bus will come soon"). Lots of adverbs don't end in -ly: now, then, soon, later, here, outside.

Watch out for

- **"Adverbs always end in -ly."** Those mostly tell us how. Time adverbs often don't: *now, soon, next, later*.
- **"Then" every time.** It's correct, but a mix reads better: first, next, after that, soon, finally.
- **Mixing up when and where** (time and place adverbs). If your child rings "outside", ask "Does that tell us *when* or *where*?"

Going further (5 minutes, no paper)

- **Bedtime recap:** your child tells you about their day with "First… then… later…".
- **Kitchen chef:** while you cook, your child says each step, starting with a time word.
- **In the game:** Chapter 2, Where? Hide and seek, moves on to adverbs that tell us *where*.