Subject and object: answers and notes

What your child practised: using the terms subject, object, active and passive.

Page 1 · Warm up

1. Subject **Mia**, object **a picture**
2. Subject **The dog**, object **my shoe**

Page 2 · Action replay

Answers will vary. E.g. "The teddy pushed the ball." → "The ball was pushed by the teddy."

Page 2 · A. Subject and object

1. **Sam / the window**
2. **The hungry fox / a rabbit**
3. **My grandma / a scarf**
4. **The children / an enormous sandcastle**

Page 3 · B. Active or passive?

1. **P** · 2. **A** · 3. **P** (passive in the present) · 4. **A** · 5. **P** (who ate them is left out)

Page 3 · C. Active to passive

1. The meal was cooked by the chef.
2. The race was won by Mia.

Page 3 · D. Passive to active

The choir sang the song.

Challenge: No. The sentence is in the past tense, but it is **active**: Ava (the subject) does the baking. Passive would be "Yesterday, a cake was baked by Ava." Past tense and passive are different things.

Watch out for

- **Swapping subject and object.** Ask "Who or what is doing the verb?" In an active sentence, that's the subject.
- **Thinking past tense means passive.** Look for a form of be (was, were, is, are) plus a verb like eaten or kicked.
- **Missing a passive without "by".** "The biscuits were eaten" is still passive, even though it doesn't say who ate them.

Going further (5 minutes, no paper)

- **Flip it:** say an active sentence; your child says it in the passive (and back again).
- **In the game:** Chapter 6 names the punctuation marks: colon, semi-colon, hyphen, ellipsis and bullet points.