Name _____ Date _____

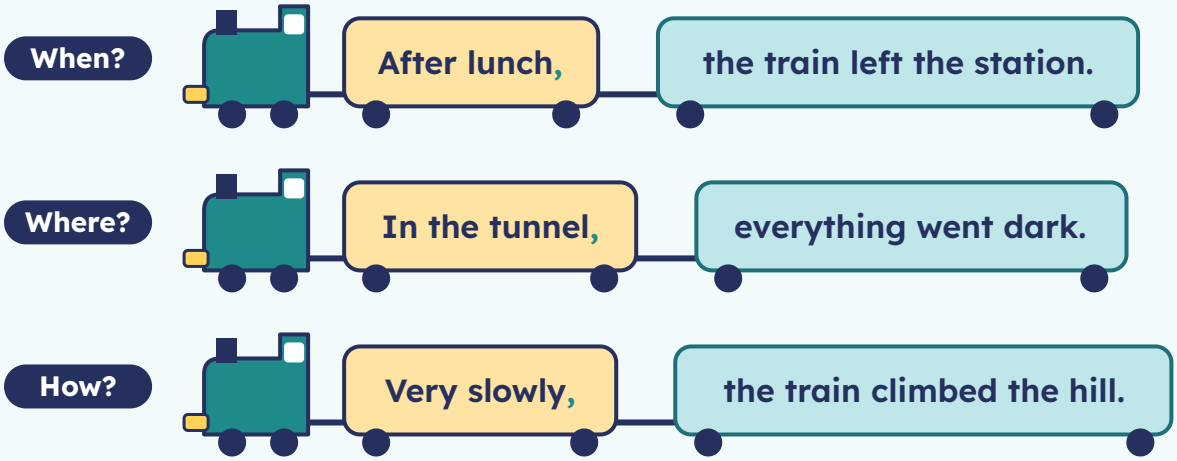
When, where, how?

A fronted adverbial is an opener that tells when, where or how.

1 Learn



Some sentences start with an opener that tells **when**, **where** or **how**. It's called a **fronted adverbial** because it's at the front.



Worked example: Under the bridge, a duck was swimming.

1. Find the opener
The words before the comma: **Under the bridge**

2. Ask the question
Does it tell when, where or how? It tells **where**.

3. Check it's at the front
Yes! So it is a **fronted adverbial**.

Flip's tip: not every opener is a fronted adverbial. **The old train** puffed along: "The old train" just says **who or what**. Ask, "Does it tell when, where or how?"

Warm up: does each opener tell **when**, **where** or **how**? Write it.

Before breakfast,	Under the table,	Very quietly,
_____	_____	_____

Grown-ups: read the train sentences aloud and ask, "When? Where? How?" for each opener.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Opener hunt

You need: a favourite story book and a pencil.

1. Open the book at any page. Read it together.
2. Hunt for sentences that **begin** by telling when, where or how, like **After tea,** or **Under the bed,**.
3. Write each opener in the table. Ask, "Does it tell when, where or how?"
4. Found fewer than 4? Try another page, or make up your own for a train trip.

The opener	When, where or how?

Grown-ups: if your child picks "The big dog" or "Max", ask, "Does that tell us when, where or how, or just who?" Openers that name someone aren't fronted adverbials.

3 Practise

A. Underline the fronted adverbial. If the sentence doesn't start with one, write **none**.

1. At the station, we met Grandma. _____
2. Every morning, the train leaves at eight o'clock. _____
3. The old train puffed up the hill. _____
4. With a loud whistle, the train set off. _____
5. We waved at the cows in the field. _____

Name _____ Date _____

B. Sort the openers into the table.

Later that day, **Behind the seats,** **Carefully,** **On Saturday,**

Across the bridge, **With a big smile,**

When?	Where?	How?

C. Write a fronted adverbial to start each sentence. The question tells you which kind.

When? _____ , the train arrived.

Where? _____ , we found a lost umbrella.

How? _____ , Mia climbed down the steps.

D. Write your own sentence about a journey. Start it with a fronted adverbial.

Challenge

Leo reads: **The sleepy guard yawned.** He says, "**The sleepy guard** is a fronted adverbial, because it's at the front." Is Leo right? Why?

I can… Tick when you can.

- ☐ find a fronted adverbial at the start of a sentence
- ☐ say if an opener tells when, where or how
- ☐ tell a fronted adverbial from an opener that says who