Name _____ Date _____

Numbers in words

Read and write numbers up to a million.

1 Learn



Read a big number in **two chunks**. Read the part before the comma and say **thousand**. Then read the rest.

305 , **120**

three hundred and five thousand — **one hundred and twenty**

305,120 = **three hundred and five thousand, one hundred and twenty**

The **0** in 305,120 means there are no ten thousands. It keeps the 3 in the hundred thousands place.

Write in digits: five hundred and three thousand and forty

1. The thousands chunk: five hundred and three → **503**

2. The rest: forty → **040** (no hundreds, so a 0 holds the place)

3. Put them together: **503,040**

HTh	TTh	Th	H	T	O
5	0	3	0	4	0

Flip's tip: after the comma there are always **3 digits**. If a place is empty, fill it with a **0**.

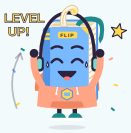
Warm up: write these in digits.

twenty-four thousand _____ six hundred thousand _____ one million _____

Grown-ups: put your finger over the comma as you read, to pause between the chunks. In the UK we say "and" after hundreds: one hundred **and** twenty.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Zero traps

You need: a pencil and paper. Numbers for the grown-up to read out: **72,600 · 405,030 · 160,008 · 900,090**

1. A grown-up reads a number aloud, clearly, in words. The child writes it in digits in the table.
2. Check together: are there exactly **3 digits after the comma**? Did the zeros go in the right places?
3. Swap jobs: the child writes a number in digits with some zeros in it, a **zero trap**. The grown-up reads it aloud.
4. Was the grown-up right? Can you make a trap with three zeros?

Round	In digits	3 digits after the comma?
1		
2		
3		
4		

Grown-ups: say "thousand" a little louder, so your child hears where the comma goes. If they write 7,2600 for seventy-two thousand, six hundred, count the digits after the comma together.

3 Practise

A. Write these numbers in digits.

four hundred and twelve thousand, six hundred and fifty

_____

two hundred and eight thousand, three hundred

_____

seventy thousand and nine

_____

nine hundred and ninety thousand

_____

Numbers in words

Scan to play this chapter in the game

Name _____ Date _____

B. Write these numbers in words.

56,300 _____

104,025 _____

800,600 _____

C. Join each name to its number with a line.

thirty thousand and thirty	**33,000**
three hundred thousand, three hundred	**3,300**
thirty-three thousand	**300,300**
three thousand, three hundred	**30,030**

D. Draw a ring round the right number.

six hundred and two thousand and fifteen

62,015 **602,015** **600,215** **620,015**

one hundred thousand and one

101,000 **100,001** **10,001** **1,000,001**

Challenge

Leo writes **seven hundred and six thousand and twenty** as **760,020**. Is he right? What should he write? Explain how you know.

_____

_____

I can... Tick when you can.

- [ ] read a number up to a million in two chunks
- [ ] write a number in digits, with zeros in the empty places
- [ ] write a number up to a million in words