Name _____ Date _____

Left to right

We read one word at a time, from left to right.

1 Learn



We read from **left to right**, one word at a time. Point under each word as you read, like a bus driving along the road!



Let's read it together: I can see a bus.

1. Put your finger on the **start dot**, on the left.

2. Point under the first word and read it: **I**.

3. Slide your finger right to the next word: **can**. Then **see**, **a**, **bus**.

4. The full stop shows the end. Now read it all: **I can see a bus.**

Flip's tip: every word counts! Don't skip the little words like **a** and **the**.

Warm up: ring the word you read **first**.

The sun is hot. **A pig can dig.**

Grown-ups: read Flip's words aloud. Then let your child move their finger under each word as you read the sentence together, slowly.

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2 Try it together a child and a grown-up, about 10 minutes



Word card sentences

You need: 5 small pieces of paper, a pencil and a toy car (or any small toy).

1. The grown-up writes one word on each paper: **I**, **can**, **see**, **a**, **cat.**
2. Lay the cards in a line from left to right. Push the toy car under each word as you read it together.
3. Mix the cards up. Can your child put them back in order, starting on the left?
4. Count the words. Write how many. Try the other sentences too.

Sentence	How many words?
I can see a cat.	
Sam can hop.	
The dog got wet.	

Grown-ups: if your child starts on the right, put a small dot or sticker on the left of each line as a "start here" sign.

3 Practise

A. Read each sentence. Draw a dot under every word. How many words?

I can run. ☐

Mum had a nap. ☐

We sat on a big rug. ☐

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B. The words are mixed up! Write **1**, **2**, **3**, **4** to put them in order. Then read the sentence.

cat.	I	a	see
☐	☐	☐	☐



big.	bus	The	is
☐	☐	☐	☐



C. Trace the arrow from left to right under each sentence. Then read it.

A hen sat on an egg.

The bug is on the bed.

Challenge

Leo started on the right and read: "**bus a see can I**". Does that make sense? Where should he start?

I can… Tick when you can.

- ☐ start reading on the left
- ☐ point to every word as I read
- ☐ read the little words too