Listen and remember: answers and notes

What your child practised: listening to a story read aloud and remembering who was in it and what happened (Year 1 reading: listening and understanding).

Page 1 · Warm up

Ring the **boy** (Leo) and the **dog**. There was no cat in it.

Page 2 · Try it together

Answers will vary. Check against the book's pictures together.

Page 2 · A. Who was in it?

Hen, Frog and **Goat**. There was no cat or fish in the story.

Page 3 · B. Who did what?

Hen **called for help** · Frog **was too small to reach** · Goat **shook the tree**

Page 3 · C. Was it in the story?

1 **yes** · 2 **no** (Hen could not reach) · 3 **yes** · 4 **no** (it fell onto Frog's head)

Page 3 · D. What happened first?

Hen and the hat in the tree: **1** · Goat shaking the tree: **2** · Frog wearing the hat: **3**. So the boxes read **3, 1, 2** from left to right.

Challenge: No. **Goat** shook the tree; Frog was too small to reach. You can check by reading that part again, or by looking back at the pictures.

Watch out for

- **Mixing up who did what.** Ask "Who was it that…?" and look back at the words or pictures together.
- **Remembering things that weren't in the book.** Gently say "Was that in the story? Let's check."
- **Losing focus.** Short stories, read with lively voices, help. Pause to ask "Who's this?" as you go.

Going further (5 minutes, no paper)

- **Two questions at bedtime:** after any story, ask "Who was in it?" and "What happened?"
- **Spot the mistake:** retell a favourite story with one thing wrong. Can your child catch it?
- **In the game:** Chapter 2, Listen to stories, poems and fact books and tell them apart.