Clue detectives: answers and notes

What your child practised: making inferences by putting a clue from a story together with what they already know (Years 1 and 2 reading).

Page 1 · Warm up

eaten a biscuit: crumbs on her chin.

Page 2 · Try it together

Answers will vary. A good answer gives the clue too.

Page 2 · A. Match the clue

cake with candles → **It is someone's birthday.**
melting snowman → **The sun is making it warm.**
suitcase → **Someone is going on a trip.**

Page 3 · B. Read and ring

1. **cold** · 2. **hungry** · 3. **Someone is coming home.**

Page 3 · C. Told or worked out?

Mia's cheeks were red: **T** · running about playing football: **W** · dropped her football: **T**

Page 3 · D. Bedtime clue

Any clue that fits: pyjamas, the moon, a yawn, a bedtime story.

Challenge: No: nothing in the story is about a cat. Grandpa is probably looking for his **glasses**, because he is searching everywhere. (They're on his head!)

Watch out for

- **A wild guess** with no clue behind it (like the cat). Ask: "Which words in the story made you think that?"
- **An answer that fits one clue but not all.** In B3, the keys show someone is coming home. Check every clue fits.
- **Repeating the story** instead of working something out: "Her cheeks were red." Ask: "So what does that tell us?"

Going further (5 minutes, no paper)

- **Window detective:** look outside and work out the weather or the time of day from clues (wet ground, long shadows, lights on).
- **In the game:** Chapter 2, Feelings from what characters do, uses action clues to work out feelings.