Explore the cover: answers and notes

What your child practised: getting ready for a story and using the title and cover picture to guess what it might be about (Reception: story time).

Page 1 · Warm up

Tick: **snail, kite, sun**. Not on the cover: cow, cake.

Page 2 · Try it together

Answers will vary. Any guess that uses a clue from the cover is a good one.

Page 2 · A. Ring the title

The words at the top: **Duck in the Rain** · **Teddy Can't Sleep** · **Mia's Big Cake**

Page 3 · B. Picture clues

rain and duck → **A duck who loves puddles**
moon and teddy → **A teddy who can't get to sleep**
cake and girl → **Mia has a party**

Page 3 · C. Draw a cover

Drawings will vary: look for a bird and something to eat. Ask what the bird might eat.

Challenge: No. The **title** is the **words**: the name of the book. The picture shows us clues about the story.

Watch out for

- **Guessing without looking at the picture.** Ask, "What can you see? What might happen to them?"
- **Mixing up the title and the picture.** Point and say, "These are the words: the title. This is the picture."
- **Worrying about a "wrong" guess.** Guesses don't have to be right: the fun is reading to find out.

Going further (5 minutes, no paper)

- **Bedtime guess:** before a bedtime story, look at the cover and ask, "What do you think will happen?"
- **Title spotting:** point to the title on every book you read together.
- **In the game:** Chapter 2 is about listening and joining in with repeated words and actions.