# Sound-alike words: answers and notes

What your child practised: using the sentence to pick the right meaning, and spelling homophones like here and hear (Year 3).

### Page 1 · Warm up

Come over **here**! · Can you **hear** the birds?

### Page 2 · Try it together

e.g. bat: animal / for hitting a ball · wave: hand / sea · ring: on a finger / bell sound · light: not heavy / a lamp · park: green space / leave a car · rock: a stone / move side to side

### Page 2 · A. Which meaning?

1. **b** (water rising in the sea) · 2. **a** (not heavy) · 3. **b** (a sound like a bell)

### Page 3 · B. Homophones

1. **meet** · 2. **piece** · 3. **mane** · 4. **missed** · 5. **plane**

### Page 3 · C and D

Answers will vary, e.g. "Put your bag here." "I can hear music." "We played in the park." "Dad will park the car."

### Page 3 · Challenge

No. It's about listening, so it should be **hear**, which has an "ear" in it: I can hear the rain on the roof.

## Watch out for

- **Swapping homophones**, like here for hear. Use memory tricks: hear has an ear; a **piece** of **pie**; you **meet** your friend (two e's).
- **Picking the other meaning** of a two-meaning word, like a dog's bark for tree bark. Ask "What else is in the sentence? Is there a tree or a dog?"

## Going further (5 minutes, no paper)

- **Silly sentences:** make up sentences with homophones, like "I can hear you over here!", and spell the tricky word aloud.
- **Two-meaning spotting:** listen out for words like bat, light and ring when you read or chat.
- **In the game:** this is the last chapter. Go back to any chapter to explore the village again.