Word families: answers and notes

What your child practised: spotting word families that share a root word and meaning, and adding the suffix -ly (Year 3).

Page 1 · Warm up

plate (it isn't about playing)

Page 2 · Try it together

Answers will vary. See the ideas in the Grown-ups note.

Page 2 · A. Odd one out

1. **helicopter** · 2. **carrot** · 3. **kingdom**

Page 3 · B. Add -ly

quickly · sadly · **gently** · **happily**
simply · **easily** · loudly · **angrily**

Page 3 · C. Family words

1. **helpful** · 2. **kindly** · 3. **teacher** · 4. **carefully**

Page 3 · D. light

Any three, e.g. lighter, lightly, lighting, lighthouse, sunlight, moonlight. ("Delight" only looks alike.)

Page 3 · Challenge

No. Gentle ends in **-le**, so the le changes to ly: **gently**.

Watch out for

- **Words that only look alike**, like help and helicopter. Ask "What does it have to do with helping?" If nothing, it isn't family.
- **Adding -ly the wrong way**: gentlely (should be gently), happyly (happily). Check the last letters of the root word first: -le or consonant + y need a change.

Going further (5 minutes, no paper)

- **Family race:** pick a root word like play and see how many family words you can make together (player, playful, replay).
- **-ly actions:** say a word like slow, happy or gentle; your child adds -ly and acts it out (walk slowly, wave happily).
- **In the game:** Chapter 6, Echo Cave, looks at words with two meanings and homophones like here and hear.