Making verbs: answers and notes

What your child practised: converting nouns and adjectives into verbs with the suffixes –ate, –ise and –ify (Year 5 grammar, national curriculum in England).

Page 1 · Warm up

Verbs: **solidify, criticise, validate, symbolise**

Page 2 · Try it together

Answers will vary, for example activate → active (adjective), sterilise → sterile (adjective), notify → note (noun).

Page 2 · A. Tick the suffix

equal + ise = **equalise** · solid + ify = **solidify** · origin + ate = **originate** · fossil + ise = **fossilise** · humid + ify = **humidify**

Page 3 · B. Finish the sentence

1. **classify** · 2. **advertise** · 3. **equalise** · 4. **solidify** · 5. **validate**

Page 3 · C. Right or wrong?

1. × **equalise** · 2. × **advertise** · 3. ✓ realise · 4. × **classify**

Page 3 · D. Your own sentences

symbolise, e.g. "A dove can symbolise peace."
electrify, e.g. "The singer will electrify the crowd." Any sentence that uses the word as a verb is right.

Challenge: No. **Hyphen** is a noun (the mark itself). The sentence needs a verb, the action of adding one: "Remember to **hyphenate** the two words."

Watch out for

- **A suffix that doesn't make a real word**, like equalify or classate. Say all three out loud: usually only one sounds right. Then check in a dictionary.
- **The noun or adjective where a verb is needed**, like "they will advert it". Ask: "What is the action? Can you put *to* in front?"

Going further (5 minutes, no paper)

- **Suffix ping-pong:** you say a noun or adjective (pure, standard, hospital), your child says the verb (purify, standardise, hospitalise).
- **Which suffix?** Say a verb and ask which word is hiding inside it: memorise → memory, falsify → false.
- **In the game:** Chapter 2, Spelling –ate, –ise and –ify verbs, practises when to just add, drop the e or drop the y.