Name _____ Date _____

Word jobs

Determiners, pronouns and possessive pronouns.

1 Learn



Every word has a job. A **determiner** comes before a noun. A **pronoun** stands in for a noun. A **possessive pronoun** shows who something belongs to.

Determiner

the, a, an, this, those, some, every, my, your, our, two…

the train · **my** bag

Always has a noun after it.

Pronoun

I, you, he, she, it, we, they, me, him, her, us, them

Sam waved. **He** smiled.

Saves saying the noun again.

Possessive pronoun

mine, yours, his, hers, ours, theirs

The bag is **mine**.

Stands on its own, with no noun after it.

Find the word jobs: look at each small word and the word after it.

On the platform, she showed her ticket. It was hers.
D P D P PP

the and **her** come before nouns (platform, ticket), so they're determiners. **she** and **It** stand in for nouns. **hers** stands alone and shows who owns the ticket.

Flip's tip: look at the next word. If a noun comes straight after, it's a determiner (**my** coat). If the word stands on its own, it's a pronoun (**mine**).

Warm up: ring the **three** determiners.

A fox and the hen ate some corn.

Grown-ups: words like my, your and our are taught as determiners in Year 4 (they come before a noun). Some words do two jobs: in "I saw her" her is a pronoun, but in "her ticket" it's a determiner.

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2 Try it together a child and a grown-up, about 10 minutes



Lost property

You need: 5 everyday things from around the home (a sock, a spoon, a book, a cup, a hat) and a pencil.

1. The grown-up holds up a thing and asks, "Whose is this?"
2. The child answers with a **determiner** and a noun: "It's **my** sock." / "It's **your** book."
3. Then answer again with a **possessive pronoun**: "It's **mine**." / "It's **yours**." / "It's **ours**."
4. Write both answers in the table. Last, open a book and hunt for the determiners **the**, **a** and **this**.

Thing	With a determiner (my, your...)	With a possessive pronoun (mine...)

Grown-ups: include things that belong to the whole family ("our cup" → "ours") and to someone else ("their bike" → "theirs"). Notice that "my" always needs its noun, but "mine" never has one.

3 Practise

A. Sort the words into the table.

the she mine those they ours an him theirs every we yours

Determiner	Pronoun	Possessive pronoun

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B. Ring the right word in each sentence.

1 This is (my / mine) coat.
2 The coat is (my / mine).
3 Is that (your / yours) bike?
4 Those seats are (our / ours).
5 (Their / Theirs) dog is fluffy.

C. Cross out the repeated words and write a pronoun above them.

1 Ben and Sam went to the park. Ben and Sam played football.

2 The dog barked. The dog wanted a walk.

3 I saw Gran and waved to Gran.

D. Write **D** (determiner), **P** (pronoun) or **PP** (possessive pronoun) under each underlined word.

After school, we found a puppy. It was ours!

Challenge

Sam says **my** and **mine** do the same job, so **"This bag is my."** is fine. Is he right? Explain the difference.

_____

_____

_____

I can... Tick when you can.

- [ ] spot a determiner by the noun that comes after it
- [ ] use a pronoun instead of saying a noun again
- [ ] choose between my and mine, your and yours