Name _____ Date _____

When, where or how?

Adverbials tell us more about what happens in a sentence.

1 Learn



An **adverbial** is a word or group of words that tells us **when**, **where** or **how** something happens. Ask the verb a question, and the adverbial answers it.



Each yellow carriage is an adverbial. It can be one word (**soon**, **outside**, **quickly**) or a phrase (**in the morning**).

Find the adverbials: Leo kicked the ball over the fence after lunch.

1. Find the verb (the action): **kicked**.
2. Ask **where?** Where did Leo kick it? **over the fence** (where)
3. Ask **when?** When did he kick it? **after lunch** (when)
4. Ask **how?** Nothing answers yet, so add one: Leo kicked the ball over the fence after lunch **with all his might**. (how)

Flip's tip: don't judge by the first word. **In** the morning says **when**, but **in** the garden says **where**. Always ask which question it answers.

Warm up: write **when**, **where** or **how** under each adverbial.

yesterday	under the bed	carefully	next week	in the garden
_____	_____	_____	_____	_____

Grown-ups: an adverbial adds detail to a verb or a whole sentence. Year 4 focuses on when, where and how. Many "how" adverbials are -ly words (slowly), but plenty are phrases too (with a smile).

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2 Try it together a child and a grown-up, about 10 minutes



Three-cup sort

You need: 3 cups or bowls, 12 scraps of paper, a pencil.

1. Label the cups **WHEN**, **WHERE** and **HOW** (write on a scrap and put it in front of each cup).
2. Each of you writes 5 adverbials on scraps, one per scrap. Mix them up face down.
3. Take turns: pick a scrap, read it out and drop it in a cup.
4. The other player checks by fitting it into a sentence: "The cat slept …". Does it answer when, where or how?
5. At the end, write what landed in each cup below.

WHEN	WHERE	HOW

Grown-ups: ideas if you get stuck: after school, at bedtime, under the table, on the roof, very slowly, without a sound. Sneak in one tricky one, like "in the night".

3 Practise

A. Sort these adverbials into the table.

at midnight | behind the shed | slowly | last summer | on the roof | with a big smile | soon | across the field | gently

WHEN	WHERE	HOW

When, where or how?

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B. Underline the adverbial. Write **when**, **where** or **how** at the end.

1 The owl hooted in the dark wood. _____
2 We packed our bags before breakfast. _____
3 Sam opened the door very quietly. _____
4 Every Saturday, Mia goes swimming. _____
5 The puppy hid under the sofa. _____

C. Finish each sentence with an adverbial that answers the question.

1 The children sang _____ **how?**
2 Ava found a shell _____ **where?**
3 We will go to the beach _____ **when?**

D. Odd one out! Ring the adverbial that answers a different question. Say why.

1 after tea | at dawn | in the attic | next Monday _____
2 on the shelf | nearby | carefully | outside _____

Challenge

Leo says **"in the morning"** must be a **where** adverbial, because it starts with **in**. Is he right? Explain.

_____

_____

I can…

Tick when you can.

- ☐ explain that an adverbial tells us when, where or how
- ☐ find the adverbial by asking the verb a question
- ☐ sort adverbials into when, where and how