Four sentence types: answers and notes

What your child practised: telling statements, questions, exclamations and commands apart, and choosing the right end mark (Year 2 grammar).

Page 1 · Warm up

statement → **.** question → **?** exclamation → **!**

Page 2 · Try it together

Answers will vary, e.g. Teddy is soft. / Is Teddy soft? / How soft Teddy is! / Hug Teddy.

Page 2 · A. S, Q, E or C

1. **C** 2. **Q** 3. **S** 4. **E** 5. **Q** 6. **C**

Page 3 · B. End marks

1. **?** 2. **!** 3. **.**

Page 3 · C. Make it a question

Is the cake yummy?

Page 3 · D. A command for the dog

Answers will vary, e.g. **Sit** down. **Fetch** the ball.

Challenge: No. "Sit down!" starts with the bossy verb **sit** and tells someone what to do, so it is a **command**. Commands can end with ! when they are loud or urgent. An exclamation starts with What or How.

Watch out for

- **Mixing up the four types.** Go through the questions: "Does it ask? Does it start with a bossy verb? Does it start with What or How and say wow? If not, it tells."
- **Judging by the end mark only.** "Sit down!" ends with ! but it is a command. The first word is the best clue.
- **Questions without a question word**, like "Can you dance?" They still ask, so they are questions.

Going further (no paper)

- **Four in a row:** pick a thing, like the moon. Make all four types: The moon is round. Is the moon round? How round the moon is! Look at the moon.
- **Spot the type:** as you read a story, stop at a sentence and ask which type it is.
- **In the game:** Chapter 6, Bridge Builders, joins two ideas with and, but, or and because.