Asking questions: answers and notes

What your child practised: questions that ask something, start with a capital letter and end with a question mark (Year 2 grammar).

Page 1 · Warm up

Who is at the door**?** Can I have a drink**?**

Page 2 · Try it together

Answers will vary, e.g. Is it soft? Can you wear it? Check each one ends with a question mark.

Page 2 · A. Right end mark

1. **?** 2. **.** (it tells) 3. **?** 4. **?** 5. **.** 6. **?**

Page 3 · B. Match

Who made the sandcastle? → **Ava made it.**
Where is the shell? → **In the bucket.**
Can the boat float? → **Yes, it can.**
When is lunch? → **At 12 o'clock.**

Page 3 · C. A question for the answer

Where is the dog? (or: Is the dog in the garden?)

Page 3 · D. The talking fish

Answers will vary, e.g. What do you eat?

Challenge: No. Ava is **asking** for a turn, so it needs a **question mark**: **Can I have a turn?**

Watch out for

- **The wrong end mark.** Questions that start with Can, Is or Do are easy to miss. Ask: "Does it need an answer?" If yes, it needs a question mark.
- **A back-to-front question mark.** Practise the shape together: a curl, then a dot underneath.

Going further (no paper)

- **Question of the day:** your child asks you one question at breakfast, using a different question word each day.
- **Turn it round:** say "The cat is asleep." Your child turns it into a question: "Is the cat asleep?"
- **In the game:** Chapter 3, Wow Waves, meets exclamations: sentences that start with What or How and show a big feeling.