Telling sentences: answers and notes

What your child practised: statements (telling sentences) that start with a capital letter and end with a full stop (Year 2 grammar).

Page 1 · Warm up

1. **S** and the **.** after bucket 2. **T** and the **.** after today

Page 2 · Try it together

Answers will vary. Check each one tells something, starts with a capital letter and ends with a full stop.

Page 2 · A. Ring the telling sentences

The fish can swim. The shell is on the sand. The crab is under a rock. (The other three ask questions.)

Page 3 · B. Full stops

Mia found a shell. The waves are big.
Leo has a kite.

Page 3 · C. Right end mark?

1. **no**: it tells, so it needs a full stop. 2. **yes**

Page 3 · D. The sandcastle

Answers will vary, e.g. The sandcastle has a flag. / It has a door.

Challenge: a **capital letter** at the start (The) and a **full stop** at the end: **The dog ran on the sand.**

Watch out for

- **The wrong end mark.** Some children put ? or ! on every sentence. Ask: "Is it telling, asking, or shouting with a big feeling?" A telling sentence gets a full stop.
- **No full stop at all.** Read the sentence aloud together and stop where it ends: "That's where the full stop goes."
- **Capital letters in the middle.** Only the first word (and names, like Mia) need one.

Going further (no paper)

- **Tell me three things:** at teatime, your child tells you three statements about their day.
- **Finger full stops:** as you read a book together, your child taps each full stop.
- **In the game:** Chapter 2, Question Cove, turns telling into asking, with question marks.