Name _____ Date _____

Spell it out loud

Say the letter names in order to spell a word.

1 Learn



When we spell a word **out loud**, we say the **letter names**, one after another, in the same order we write them.



c	a	t
"see"	"ay"	"tee"

c-a-t
spells **cat**

Spell dog out loud

Step 1. Say the word slowly and hear its sounds: **d… o… g**.

Step 2. Think of the letter for each sound: **d**, **o**, **g**.

Step 3. Say their **names** in order: **"dee, oh, gee"**. That spells dog!

Flip's tip: spell from **left to right**, the way you read. Point to each letter as you say its name, so none get mixed up.

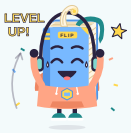
Warm up: your grown-up spells a word: **"pee, eye, gee"**. Write the letters. What's the word?

☐ ☐ ☐ The word is _____

Grown-ups: this is different from sounding out. When your child **reads**, they say the sounds (c… a… t). When they **spell out loud**, they say the letter names (see, ay, tee). Both are useful!

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Spell and find

You need: a room with everyday things in it (a cup, a pen, a hat, a sock, a box, a mug) and a pencil.

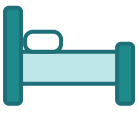
1. Your grown-up picks something in the room and spells its name out loud, like **"see, you, pee"**.
2. Work out the word, then go and find the thing!
3. Swap over: you spell a word out loud and your grown-up finds it.
4. Write each word you spelled in the table.

The word we spelled	Who spelled it?	Found it?

Grown-ups: pick short words your child can sound out (3 or 4 letters). If they get stuck, say the names again more slowly and let them write the letters down as you say them.

3 Practise

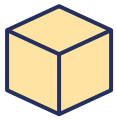
A. Say each spelling out loud with letter names. Draw a line to the right picture.

s-u-n	h-a-t	c-u-p	b-e-d
			

Spell it out loud

Name _____ Date _____

B. Draw a ring round the right spelling for each picture.



dox box xob



bag dag bga



nep qen pen

C. Your grown-up spells a word out loud. Write the letters, then read the word.

Grown-up says: "em, ay, pee"

Grown-up says: "ef, oh, ex"

Grown-up says: "jay, ay, em"

D. Now you spell! Say each word out loud with letter names. Your grown-up ticks it.

bus ☐ **leg** ☐ **web** ☐ **yes** ☐ **quiz** ☐

Challenge

Sam wants to spell **top**. He says, "pee, oh, tee." Is he right? What word did he really spell?

_____

_____

I can... Tick when you can.

- ☐ spell a short word out loud with letter names
- ☐ say the letters in the right order
- ☐ tell b from d when I spell