Name _____ Date _____

A to Z in order

The alphabet always goes in the same order.

1 Learn



The alphabet has **26 letters**. They always go in the same order, from **A** to **Z**. Saying them in **small groups** makes it easier!

A B C D E F G H I J K L **M** **N**

O P Q R S T U V W X Y **Z**

Say each group, then take a breath. The yellow letters are your **markers**.



Find the markers

1. **A** is always at the **start**.
2. **Z** is always at the **end**.
3. **M** and **N** are in the **middle**. There are 13 letters from A to M, and 13 letters from N to Z.

Flip's tip: in the alphabet song, **l, m, n, o, p** go by very fast! Say them **slowly**, one at a time, and touch a letter for each one.

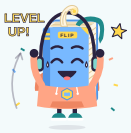
Warm up: say the first group out loud. Fill the gaps.

A B ☐ **D E** ☐ **G**

Grown-ups: say each group with your child, pausing at the end of each one. Then point to a yellow marker and ask: "Is this the start, the middle or the end?"

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2 Try it together a child and a grown-up, about 10 minutes



Make an alphabet line

You need: 26 small pieces of paper (or sticky notes), a pencil, and a floor or table to lay them on.

1. Write one capital letter on each piece of paper, from **A** to **Z**. Your grown-up can help.
2. Mix them all up.
3. Find the markers first: put **A** at the start, **Z** at the end, and **M** and **N** in the middle.
4. Put the other letters in their places, saying the groups out loud.
5. Read the whole line together, touching each letter.

The letters that were hardest to place: ☐ ☐ ☐

Grown-ups: if a letter is in the wrong place, don't move it for them. Say the group out loud together ("O, P, Q") and let your child spot it. For a second go, take away 3 letters while they close their eyes. Which ones are missing?

3 Practise

A. Say each group. Write the missing letters.

A B C ☐ E F ☐

O ☐ Q

H I ☐ K L ☐ N

R S ☐

☐ V W

X Y ☐

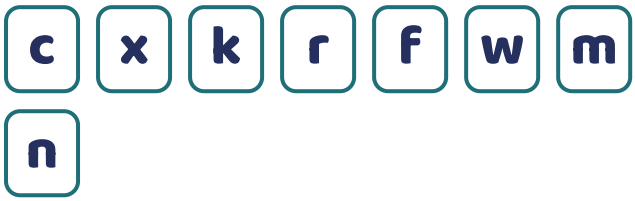
B. Write the whole alphabet in small letters. Some are done for you.

a ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ m

n ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ z

Name _____ Date _____

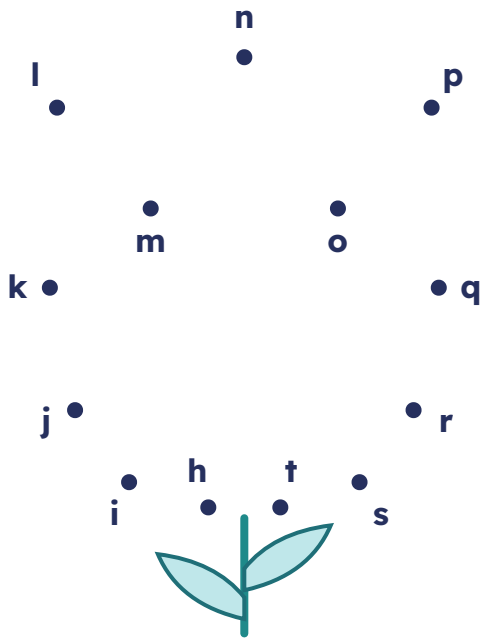
C. Is the letter in the **first half** (a to m) or the **second half** (n to z)? Write it in the right box.



First half: a to m

Second half: n to z

D. Join the dots in alphabet order, from **h** to **t**. Then join **t** back to **h**. What did you draw?



I drew a _____

Challenge

Leo sings the song very fast and writes **k l m o p**. He has missed a letter. Which one? Where should it go?

I can...

Tick when you can.

- [ ] say the alphabet in order, from a to z
- [ ] find a, m, n and z in the alphabet
- [ ] say l, m, n, o, p slowly