A to Z in order: answers and notes

What your child practised: naming the letters of the alphabet in order, from A to Z, using A, M-N and Z as markers. Year 1 spelling, national curriculum in England.

Page 1 · Warm up

A B **C** D E **F** G

Page 2 · Try it together

The finished line: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z. Answers to "hardest to place" will vary.

Page 2 · A. Missing letters

A B C **D** E F **G** · H I **J** K L **M** N
O **P** Q · R S **T** · **U** V W · X Y **Z**

Page 2 · B. The whole alphabet

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Page 3 · C. First half or second half

First half (a to m): **c, k, f, m**
Second half (n to z): **x, r, w, n**

Page 3 · D. Dot-to-dot

A **flower** (a tulip). Any word for a flower is right.

Challenge: Leo missed **n**. It goes between **m** and **o**: k l m **n** o p. In the song, "l-m-n-o-p" is sung so fast it can sound like one word.

Watch out for

- **Running l, m, n, o, p together** and missing one out. Slow right down and touch a letter for each name, or clap once for each letter.
- **Skipping a letter** when saying the whole alphabet. Go back to the groups (ABCDEFG, HIJKLMN, OPQ, RST, UVW, XYZ) and practise the group where the gap is.
- **m and n in the wrong halves.** m is the last letter of the first half, n is the first letter of the second half.
- **Mixing up before and after**: there is more on this in the next chapter.

Going further (5 minutes, no paper)

- **Stop and go:** chant the alphabet together. When you say "stop!", your child says the next letter.
- **Take turns:** you say a, your child says b, you say c… all the way to z.
- **In the game:** Chapter 3, Alphabet order: next, before and missing letters, finds the letters around a gap.