Name _____ Date _____

Letter names

Every letter has a name and a sound.

1 Learn



Every letter has **two** jobs! Its **name** is what we call it when we say the alphabet. Its **sound** is what it says inside a word.

The 26 letter names, A to Z

Aa ay	**Bb** bee	**Cc** see	**Dd** dee	**Ee** ee	**Ff** eff	**Gg** gee	**Hh** aitch	**Ii** eye
Jj jay	**Kk** kay	**Ll** ell	**Mm** em	**Nn** en	**Oo** oh	**Pp** pee	**Qq** queue	**Rr** ar
Ss ess	**Tt** tee	**Uu** you	**Vv** vee	**Ww** double-you	**Xx** ex	**Yy** why	**Zz** zed	

m

Step 1. Say its **name**: **"em"**, like in the alphabet.
Step 2. Say its **sound**: **"mmm"**, like at the start of **moon**.
The name and the sound are not the same!



Flip's tip: mixing up **b** and **d**? Write the word **bed**. The **b** and the **d** make the two ends of the bed!

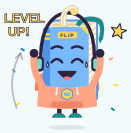
Warm up: say the **name** of each letter to a grown-up. Tick it when you get it.

g	j	h	w	y	z	q
☐	☐	☐	☐	☐	☐	☐

Grown-ups: read Flip's words aloud. Point to a letter in the chart and say its name together, then its sound. In England we say **zed** for z and **aitch** for h.

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2 Try it together a child and a grown-up, about 10 minutes



Letter detectives

You need: a few things with writing on them (food boxes, tins, letters in the post, a book) and a pencil.

1. Pick something with writing on it. Point to **one letter**.
2. Say the letter's **name**. Your grown-up ticks it if it's right.
3. Now say the letter's **sound**. Is it the same as the name?
4. Write the letter in the table. Find 5 different letters.

Letter I found	I said its name	I said its sound

Grown-ups: say the name and the sound side by side so your child can hear the difference: "**ess** is its name, **sss** is its sound". If they find a capital letter, say the name is the same for the capital and the small letter.

3 Practise

A. These things sound just like a letter's **name**! Say each one. Write the letter.



bee ☐



tea ☐



eye ☐



pea ☐



sea ☐

Letter names

Scan to play this chapter in the game

Name _____ Date _____

B. Your grown-up says a letter's **name**. Draw a ring round that letter.

1. "dee" **b** **p** **d** **q**
2. "pee" **q** **d** **b** **p**
3. "gee" **j** **g** **y** **q**
4. "jay" **g** **y** **i** **j**
5. "why" **w** **y** **v** **u**

C. A capital letter and a small letter have the **same name**. Draw a line to join each pair.

B	**G**	**Q**	**D**	**E**	**R**
d	**r**	**b**	**e**	**q**	**g**

D. Your grown-up says a letter's name. Write the small letter.

"aitch"	"double-you"	"zed"	"en"	"ar"
☐	☐	☐	☐	☐

Challenge

Sam points to the letter **s** and says, "This letter is called **sss**." Is he right? What is its name?

_____

_____

_____

I can…

Tick when you can.

- ☐ say the names of all 26 letters
- ☐ tell a letter's name from its sound
- ☐ tell b from d, and p from q