Name _____ Date _____

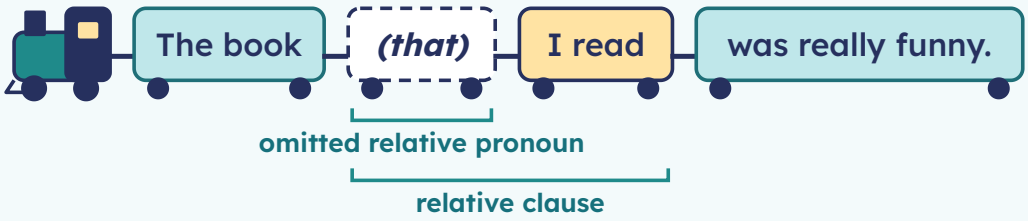
# The hidden hook

Sometimes a relative pronoun can be left out.

## 1 Learn




In "the book I read", the hook word is hidden: "the book **(that)** I read". It is an **omitted** relative pronoun.




**Can I leave it out? Look at the word straight after who, which or that.**

**can leave out**

Someone doing something comes next (I, we, she, Mum, the dog…).

the cake **that** we made → **the cake we made**

**must keep**

A verb comes straight next (barked, won, is…).

the dog **that** barked → ~~the dog barked~~ (now it means something else!)

**Flip's tip:** look for a noun with someone doing something straight after it: "the film **we** watched". Pop **that** in between to check.

**Warm up:** put a **^** where the relative pronoun has been left out.

1. The jumper Gran knitted is itchy.
2. Is this the key you lost?
3. The song we sang was about the sea.

**Grown-ups:** whose can never be left out: "the boy whose dog barked" needs it.

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## 2 Try it together a child and a grown-up, about 10 minutes



### Fold it out of sight

**You need:** 6 strips of scrap paper and a pencil.

the cake that we made | the dog that barked | the game that Leo invented
the bus that was late | the picture that you drew | the boy that waved

1. Copy each phrase onto a strip. Leave a finger space before and after **that**.
2. Fold the strip so **that** is hidden. Read the phrase aloud.
3. Does it still make sense and mean the same? Sort the strips into two piles.
4. Write them in the table. Then make up one more of each.

| Can hide "that" | Must keep "that" |
|---|---|
| | |
| | |
| | |
| My own: | My own: |

**Grown-ups:** read "the dog barked" aloud and ask: "Is that a phrase about a dog, or a whole sentence now?"

## 3 Practise

**A.** Each sentence has an omitted relative pronoun. Put a **^** where it goes and write **that**, **which** or **who** above it.

1. The pizza we ordered was cold.
2. The man I met at the park was very kind.
3. Here is the letter Sam wrote.
4. The game they played lasted all afternoon.

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**B.** Could the relative pronoun in bold be left out? Tick **yes** or **no**.

1. The film **that** we watched was scary. yes ☐ no ☐
2. The girl **who** sang the song is my cousin. yes ☐ no ☐
3. The present **which** Mia chose was a puzzle. yes ☐ no ☐
4. The bus **that** takes us to school was late. yes ☐ no ☐
5. The teacher **who** we asked helped us. yes ☐ no ☐
6. The kite **which** got stuck in the tree was red. yes ☐ no ☐

**C.** Fix it. These relative pronouns were left out, but they are needed. Write each sentence correctly.

1. The girl won the race is my sister.

2. The cat lives next door is called Pip.

**D.** Rewrite each sentence **without** the relative pronoun.

1. The sandwich that I made was huge.

2. The book which you lent me was brilliant.

## Challenge

Mia says: **"You can always leave out who, which or that."** Is she right? Use an example to explain.

**I can…** Tick when you can.

- ☐ find where a relative pronoun has been left out
- ☐ leave it out when someone doing something comes next
- ☐ keep it when a verb comes straight after it