Name _____ Date _____

Where, when and whose

Three more hooks: for places, for times and for belonging.

1 Learn



where adds information about a **place**. **when** adds information about a **time**. **whose** tells us who something **belongs** to.

a **place**	a **time**	**belonging**
where	**when**	**whose**
the beach **where** we built a sandcastle	the day **when** it snowed	the boy **whose** kite flew away

Which hook? That was the summer _____ we learned to swim.

1. Look at the noun just before the gap: **summer**. Is it a place, a time or an owner?
2. A summer is a **time** (you can say "at that time"), so the hook is **when**:



Flip's tip: who's means "who is" or "who has". **whose** shows belonging. Try saying "who is": if it makes sense, write who's.

Warm up: write **where**, **when** or **whose** in each box.

the kitchen ____ the year ____ the man ____ dog barked

the morning ____ the cinema ____ the girl ____ coat was lost

Grown-ups: if your child is unsure, ask "Is it a place, a time, or does something belong to it?"

Name _____ Date _____

2 Try it together

a child and a grown-up, about 10 minutes



Home tour

You need: a pencil and this sheet. Walk round your home, or look out of a window.

1. **Places:** stop in two places. Describe each one with **where**: "the kitchen **where** we make pancakes".
2. **Times:** think of two special times. Describe each with **when**: "the day **when** we got our cat".
3. **Belonging:** find two things that belong to someone. Use **whose**: "the person **whose** shoes are by the door".
4. Write your best one of each in the table.

Kind	Our relative clause
a place (where)	
a time (when)	
belonging (whose)	

Grown-ups: for whose, check who the owner is: "the man whose dog barked" is about the man, and the dog is his.

3 Practise

A. Fill each gap with **where**, **when** or **whose**.

1. This is the house _____ I was born.
2. Do you remember the day _____ the pond froze?
3. I met a man _____ dog could catch a frisbee.
4. Saturday is the day _____ we visit Gran.
5. The girl _____ coat was left behind came back for it.

Where, when and whose

Name _____ Date _____

B. Spot the mistake. Cross out the wrong word and write the right one above it.

1. I remember the night where the storm began.
2. This is the museum when the dinosaur bones are kept.
3. That's the boy who's bag I found on the bus.
4. We went back to the café when we first met.

C. **whose** or **who's**? Write the right one in each gap.

1. _____ coming to the party on Saturday?
2. The singer _____ voice we loved won the prize.
3. I know someone _____ been to the top of a mountain.
4. Do you know _____ trainers these are?

D. Write three relative clauses about your school.

1. the place **where** _____
2. the time **when** _____
3. the teacher **whose** _____

Challenge

Ava says: **"You can use where for anything, like 'the moment where I scored'."** Is she right? Explain, and write the phrase the right way.

_____

_____

I can…

Tick when you can.

- ☐ use where for places
- ☐ use when for times
- ☐ use whose for belonging, and not mix it up with who's