Spotting relative clauses: answers and notes

What your child practised: finding relative clauses and relative pronouns, and the noun each one describes (Year 5 grammar).

Page 1 · Warm up

1. **who** 2. **that** 3. **where**

Page 2 · Try it together

Answers will vary. Check the clause comes just after its noun, and the sentence still works with it covered.

Page 2 · A. Underline and arrow

1. who fixed our roof → the man
2. that we watched on Friday → the film
3. which Gran baked → the cake
4. where my uncle works → the farm
5. whose mum is a pilot → a friend

Page 3 · B. Relative pronoun?

1. **no** 2. **yes** 3. **no** 4. **yes** 5. **no** 6. **yes**

Page 3 · C. Hook on a carriage

Answers will vary, e.g. who **met us at the gate**; which **was in my lunchbox**; where **we found the crab**.

Page 3 · D. Your sentence

Answers will vary, e.g. The fox which ran across the road was ginger.

Challenge: No. The relative clause is only **who won the race**. "is my sister" belongs to the main clause: **The girl is my sister.** Cover Leo's words and only "The girl" is left, so he took too much.

Watch out for

- **Question words.** "Who ate my cake?" has no relative clause. Ask: "Is it asking something, or telling us more about a noun?"
- **Linking to the wrong noun.** A relative clause usually describes the noun just before it. In A5, whose mum is a pilot? Sam's friend's, not Sam's.
- **Taking too many words.** If your child includes part of the main clause, cover their choice and read what is left. It should still be a sentence.

Going further (no paper)

- **Grow a sentence:** say "The cat sat." Take turns hooking on a relative clause.
- **Hook hunt:** listen for who, which and that in a bedtime story.
- **In the game:** Chapter 2, Who, which and that, chooses the right relative pronoun for people, animals and things.