Name _____ Date _____

Spot the nouns

A noun is a naming word for a person, place, animal or thing.

1 Learn



Everything around us has a name. Words that **name** people, places, animals and things are called **nouns**.



Person
girl, teacher



Place
house, park



Animal
cat, bird



Thing
ball, cup

Find the nouns. Ask about each word: **is it a person, place, animal or thing?**

The girl kicked the ball in the park.

girl is a person, **ball** is a thing, **park** is a place. They are nouns. **kicked** is a doing word, so it is not a noun.



sun +  flower = **sunflower**

Join two words to make a new noun: a **compound noun**.

Flip's tip: a compound noun is written as **one word**, with no gap: **sunflower**, not ~~sun flower~~.

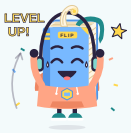
Warm up: draw a ring round the **noun** in each row.

jump dog happy	big clap school	cup soft sing

Grown-ups: read Flip's words aloud. Point to things in the room and ask, "Is that a person, a place, an animal or a thing?" Every answer is a noun. Names like Mia and London are nouns too, and they start with a capital letter.

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2 Try it together a child and a grown-up, about 10 minutes



Noun hunt

You need: this sheet, a pencil and one room in your home (the kitchen or a bedroom works well).

1. Walk slowly round the room. Each time you spot something, point and say, **"That's a noun!"**
2. Ask: is it a **person**, a **place**, an **animal** or a **thing**? Write or draw it in the right column.
3. Animals can be pets, toy animals or animals in a picture. The room itself is a place!
4. Now hunt for **compound nouns**: words made of two words, like **tooth + brush**. Write them at the bottom.

Person	Place	Animal	Thing

Compound nouns we found: _____ _____

Grown-ups: good compound nouns to look for: toothbrush, bedroom, cupboard, bookcase, doorbell, teapot, hairbrush. Say each one slowly so your child can hear the two words inside it.

3 Practise

A. Write the noun for each picture. Use the words in the box.

book tree fish hat bird


_____


_____


_____


_____


_____

Spot the nouns

Scan to play this chapter in the game

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B. Draw a ring round every **noun**. The number tells you how many to find.

1. The dog ran to the gate. (2)
2. Sam ate an apple in the kitchen. (3)
3. A bird sang in the tree. (2)
4. My teacher has a red pen. (2)

C. Draw a line to join two words that make a **compound noun**. Then write each one.

sun	cake	_____
foot	ball	_____
tooth	flower	_____
rain	brush	_____
cup	bow	_____

D. Picture sums: write the compound noun.


star + 
fish = _____


bed + 
room = _____

Challenge

Leo reads: **"I jump over the log."** He says, "**jump** is the noun." Is he right? Which word is the noun?

_____

_____

I can… Tick when you can.

- ☐ spot nouns, the naming words
- ☐ say if a noun is a person, place, animal or thing
- ☐ join two words to make a compound noun