Spot the nouns: answers and notes

What your child practised: spotting nouns (naming words for people, places, animals and things) and joining two words to make a compound noun (Year 2 grammar).

Page 1 · Warm up

dog · school · cup

Page 2 · Noun hunt

Answers will vary. Check each word names a person, place, animal or thing, and that compound nouns are written as one word (toothbrush, bedroom, cupboard).

Page 2 · A. Name the picture

bird · hat · tree · book · fish

Page 3 · B. Ring the nouns

1. **dog**, **gate**
2. **Sam**, **apple**, **kitchen**
3. **bird**, **tree**
4. **teacher**, **pen**

Page 3 · C. Compound nouns

sunflower · football · toothbrush · rainbow · cupcake

Page 3 · D. Picture sums

starfish · bedroom

Challenge: No, Leo isn't right. **jump** is a doing word (a verb): it tells us what I do. The noun is **log**, because a log is a thing. (I stands in for a name; for now we hunt for naming words like log.)

Watch out for

- **Picking a doing word** (kicked, ran, sang) as a noun. Ask, "Is it a person, place, animal or thing, or is it something you do?"
- **Picking a describing word** (red, happy, soft) as a noun. In "a red pen", red tells us what the pen is like; the pen is the noun.
- **Writing a compound noun as two words** (foot ball). Clap the two parts, then push them together: football.

Going further (5 minutes, no paper)

- **I spy a noun:** take turns: "I spy a noun that is an animal…", then "…a place", "…a thing".
- **Compound noun ping-pong:** say a word like snow; your child adds a word to make a compound noun (snowman, snowball, snowflake).
- **In the game:** Chapter 2, Verbs: doing words in the present and past tense, wakes up the park with doing words.