Name _____ Date _____

Tally marks

Make tally marks, close the gate at 5, and count in fives.

1 Learn



A **tally** is a quick way to count: one line for each thing. The **fifth** line goes across and **closes the gate**!

𝍸	𝍸	𝍸	𝍸	𝍸	→	𝍸 𝍸
1	2	3	4	5		5, 10, 11, 12

Pond animals we saw

Animal	Tally	Total
Ducks	𝍸	7
Frogs	𝍸	4
Fish	𝍸 𝍸	11

How many fish?

1. Count the gates in fives: **5, 10**.

2. Count on the single lines: **11**.

3. Write the total: **11 fish**. Fish is the group with the **most**.

Flip's tip: a gate is **5** marks: 4 standing up and 1 across. Don't forget the one across!

Warm up: how many?

𝍸 ☐	𝍸	𝍸 𝍸 ☐

Grown-ups: read Flip's words aloud. When your child reads a tally, ask them to point to each gate and say "5, 10, 15…" before counting on the single lines.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Toy box tally

You need: a toy box, a sock drawer or a pile of washing to sort, and a pencil.

1. Tip everything out and sort it into **3 or 4 groups** (like cars, animals and balls, or socks by colour).
2. Your grown-up holds up one thing at a time. Draw **one tally mark** for it in the right row.
3. Remember to **close the gate** on every fifth mark.
4. Count each tally in fives and write the total. Then line the groups up from the **most** to the **fewest**.

Group	Tally	Total

The **most**: _____ The **fewest**: _____

Grown-ups: ask "Which group has the most? How do you know without counting every mark?" (It has the most gates, or the longest tally.)

3 Practise

A. How many? Count the gates in fives, then count on.

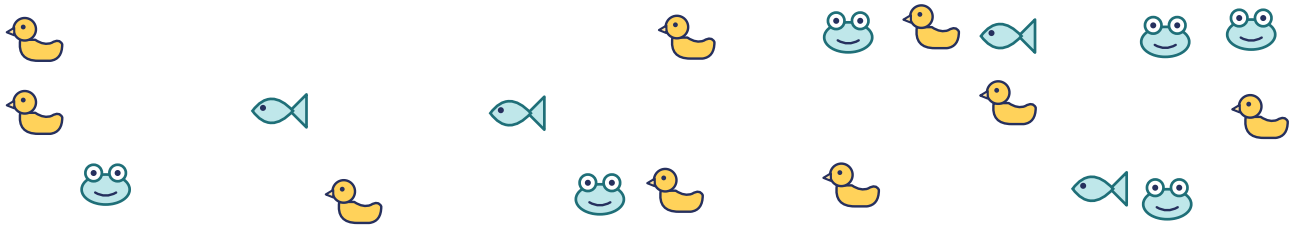


Name _____ Date _____

B. Draw a tally for each number.

4	**9**	**15**

C. Count the pond animals. Make a tally chart, then write each total.



Animal	Tally	Total
Ducks		
Frogs		
Fish		

D. Write the animals in order, from the **most** to the **fewest**.

most _____ _____ _____ **fewest**

Challenge

Leo reads this tally and says, "That's **7**." Is he right? What did he do?



_____

I can… Tick when you can.

- [ ] draw tally marks and close the gate at 5
- [ ] read a tally by counting in fives
- [ ] sort groups from the most to the fewest