Name _____ Date _____

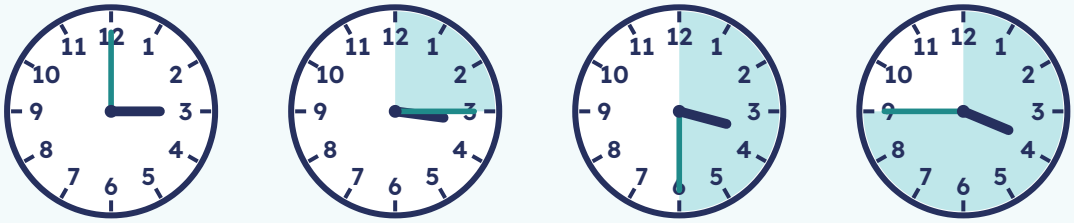
Quarter times

Read quarter past, half past and quarter to on a clock.

1 Learn



The **long** hand is the minute hand. The **short** hand is the hour hand. A **quarter** of the way round is **quarter past**.



What time is it?



1. Find the **long** hand. It points to **9**.

2. Long hand on 9 means **quarter to**.

3. The **short** hand is nearly at **8**. It is heading to 8.

4. So it is **quarter to 8**.

Flip's tip: on the right side of the clock it's **past** the hour. On the left side it's **to** the next hour.

Warm up: where does the long hand point?

quarter past ☐ half past ☐ quarter to ☐

Grown-ups: point to each hand and ask "Long hand or short hand?" Trace a quarter of the way round as you say "quarter past".

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Be the clock

You need: 4 sheets of paper, a pen and a clear space on the floor.

1. Write **12**, **3**, **6** and **9** on the sheets. Put them on the floor in a big circle, like a clock.
2. The child stands in the middle. One arm is the **long** minute hand (straight). The other arm is the **short** hour hand (bent).
3. The grown-up says a time, like **quarter past 6**. The child points both arms.
4. Check together, then write the time and where each arm pointed. Swap!

Time	Long arm pointed to	Short arm pointed near

Grown-ups: try quarter past, half past and quarter to with different hours. At half past and quarter to, the short arm should point **between** two numbers.

3 Practise

A. Write the time. Use **quarter past**, **half past** or **quarter to**.



_____



_____



_____



_____

Quarter times

Name _____ Date _____

B. Ring the right time.



quarter to 6

quarter to 7



quarter past 1

quarter to 1



half past 10

half past 11

C. Draw a line from each clock to its time.







quarter past 8

half past 4

quarter to 1

Challenge

Mia says this clock shows **quarter to 2**. Is she right? What time is it really?



_____

_____

_____

I can... Tick when you can.

- ☐ I know the long hand and the short hand.
- ☐ I can read quarter past and half past.
- ☐ I can read quarter to.