Quarter times: answers and notes

What your child practised: telling the time to quarter past, half past and quarter to the hour, and telling the long minute hand from the short hour hand (Year 2 maths, national curriculum).

Page 1 · Warm up

quarter past: **3** · half past: **6** · quarter to: **9**

Page 2 · Try it together

Answers will vary. Long arm: 3 for quarter past, 6 for half past, 9 for quarter to.

Page 2 · A. Write the time

quarter past 2 · half past 5 · quarter to 10 · quarter past 11

Page 3 · B. Ring

quarter to 7 · quarter past 1 · half past 10

Page 3 · C. Match

Clock 1 → **half past 4** · Clock 2 → **quarter to 1** · Clock 3 → **quarter past 8**

Page 3 · I can…

Let your child tick the ones they feel sure of.

Challenge: No. The long hand is on 9, so it is **quarter to**, but the short hand is nearly at **3**. It is **quarter to 3**. Mia named the hour that has gone, not the next hour.

Watch out for

- **Mixing up quarter past and quarter to.** Past is on the right side of the clock (long hand on 3); to is on the left (long hand on 9).
- **Naming the wrong hour for quarter to** (quarter to 2 for quarter to 3). Ask “Which number is the short hand heading towards?”
- **Swapping the hands.** The long hand tells the minutes; the short hand tells the hour. Say “long for minutes, short for hours”.

Going further (5 minutes, no paper)

- **Clock spotting:** look at a clock at quarter past, half past or quarter to and ask where the long hand is.
- **Arm clock:** play Be the clock again with your eyes shut, then check.
- **In the game:** Chapter 2, Minutes past the hour: counting in fives, reads times like 20 past and 25 past.