Name _____ Date _____

One number each

Touch each thing and say one number. Then find out how many.

1 Learn

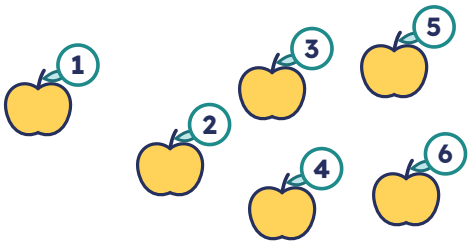


When we count, we say **one number** for **each thing**. Touch it, say the number, then move on to the next one!



1, 2, 3, 4, 5. One number for each duck.

Count the apples



1. Touch an apple. Say **1**.

2. Touch the next apple. Say **2**.

3. Keep going. Touch each apple **once**.

4. All touched? There are **6** apples.

Flip's tip: move each thing to one side, or tick it, as you count it. Then you won't count it twice or miss one out.

Warm up: count the stars. Ring the number.

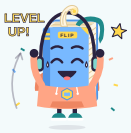
2 3 4



Grown-ups: read Flip's words aloud. Ask your child to touch each picture as they say each number. Watch that each touch has one number, no more and no less.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Move and count

You need: up to 10 small things, like socks, spoons or toy cars, and a tray or a tea towel.

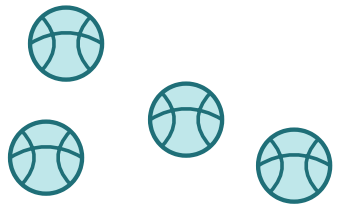
1. Put the things in a pile on one side of the tray.
2. Move one thing to the other side. Say **1**.
3. Move the next thing across. Say **2**. Keep going: **one number for each thing**.
4. When the pile has gone, say how many. Draw them or write the number below.

What we counted	How many? Draw or write

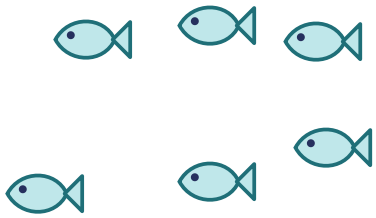
Grown-ups: start with 3 to 5 things, then try up to 10. If a number gets missed out or said twice, put them back in a pile and count again together, slowly.

3 Practise

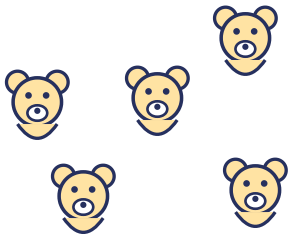
A. Count. Ring the number.



3 4 5



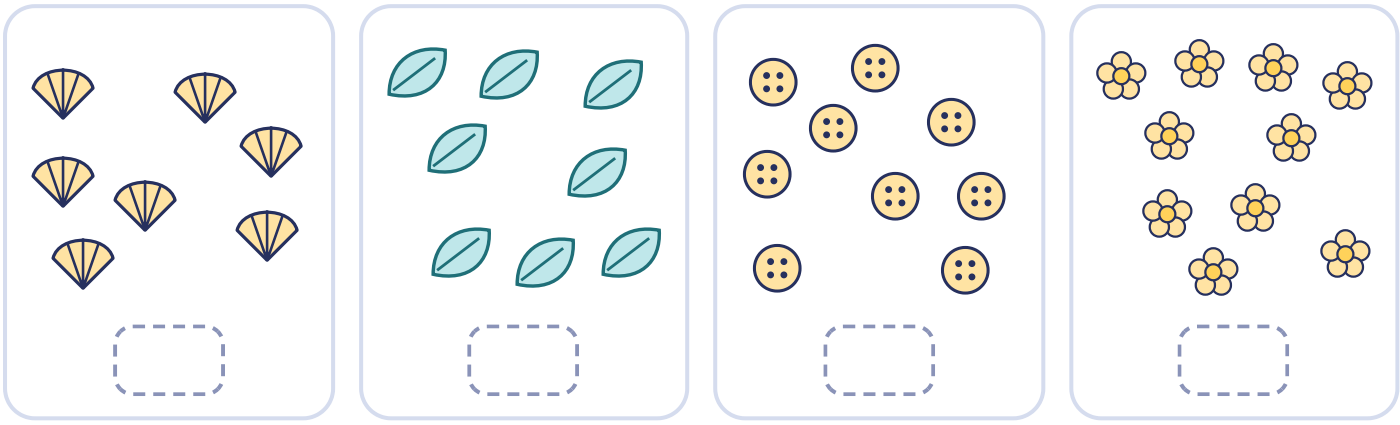
5 6 7



4 5 6

Name _____ Date _____

B. Count. Write how many.



C. Draw.

Draw **4** balls.

Draw **7** dots.

Challenge

Leo counted these ducks. He said, “There are 6!” He counted one duck twice. Count them carefully. How many ducks are there?



There are ____ ducks.

I can… Tick when you can.

- [ ] I say one number for each thing.
- [ ] I touch or move each thing as I count.
- [ ] I can count up to 10 things.