One number each: answers and notes

What your child practised: counting objects up to 10 by saying one number for each thing, touching or moving each one so nothing is counted twice or missed (Reception, EYFS maths).

Page 1 · Count the apples

6 apples (shown on the sheet).

Page 1 · Warm up

Ring **3**.

Page 2 · Try it together

Answers will vary. Check by counting the things again together.

Page 2 · A. Ring the number

Balls: **4** · Fish: **6** · Teddies: **5**

Page 3 · B. Write how many

Shells: **7** · Leaves: **8** · Buttons: **9** · Flowers: **10**

Page 3 · C. Draw

4 balls and **7** dots. Count them together: one number for each one.

Page 3 · I can…

Let your child tick the ones they feel sure of. It's fine to leave some for later.

Challenge: There are **5** ducks, not 6. Leo said two numbers for one duck. Ask your child to touch each duck once as they count.

Watch out for

- **Counting the same thing twice**, so the total is too big. Move or tick each thing as it is counted.
- **Missing things out**, especially when they are spread about. Start at one side and work across, or line them up first.
- **Saying the numbers faster than touching** (or touching faster than saying). Slow down: one touch, one number.
- **Skipping a number**, like 1, 2, 4. Say the numbers together, or sing a counting song first.

Going further (5 minutes, no paper)

- **Snack count:** count grapes or crackers onto a plate, one number for each.
- **Stair count:** say one number for each step as you go up the stairs.
- **In the game:** Chapter 2, How many? The last number you say, shows that the last number you count tells you how many.