Name _____ Date _____

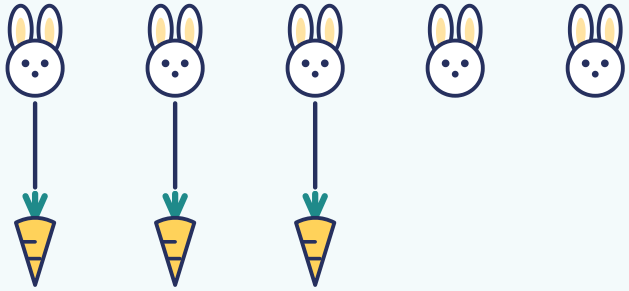
# Match and compare

Match two groups one to one to find more, fewer or the same.

## 1 Learn



Does every bunny get a carrot? Let's **match**: one bunny, one carrot, with a line.



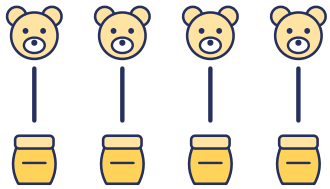
**More** bunnies

**Fewer** carrots

**1.** Draw a line from each bunny to one carrot.

**2.** Look for **spares**: 2 bunnies have no carrot.

**3.** Spares left over? That group has **more**. The other group has **fewer**.



No spares: **the same**.

**Flip's tip:** the group that **runs out first** has **fewer**.

**Warm up:** draw a ring round the group with **more**.

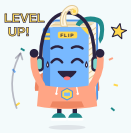




**Grown-ups:** read Flip's words aloud. Let your child touch each bunny and its carrot as they draw the line. Use the words "more", "fewer" and "the same" often, and ask "How do you know?"

Name _____ Date _____

## 2 Try it together a child and a grown-up, about 10 minutes




### Teddy tea party

**You need:** some soft toys and some plastic cups (or spoons, or pieces of paper for plates).

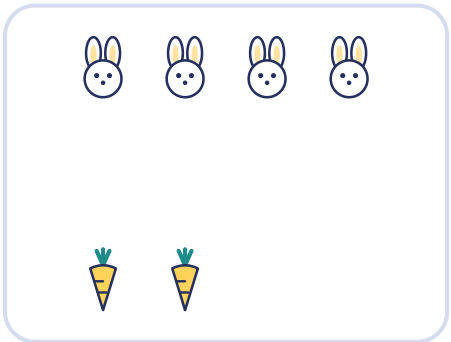
1. Sit some toys in a row. Your grown-up puts some cups to one side.
2. Give **each toy one cup**. Does every toy get one?
3. Look for spares. Spare cups? Then there are **more** cups. Toys with no cup? There are **more** toys.
4. Ring what you found. Then change the toys or cups and play again.

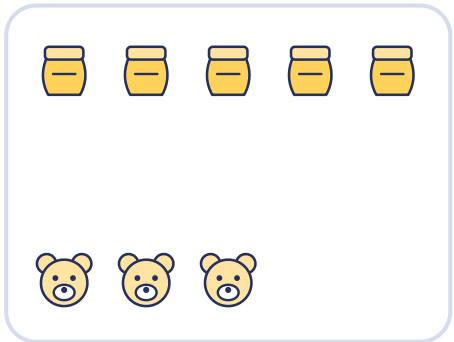
| Go | Draw a ring round the group with more, or round "same" |
|---|---|
| 1 | toys · cups · same |
| 2 | toys · cups · same |
| 3 | toys · cups · same |

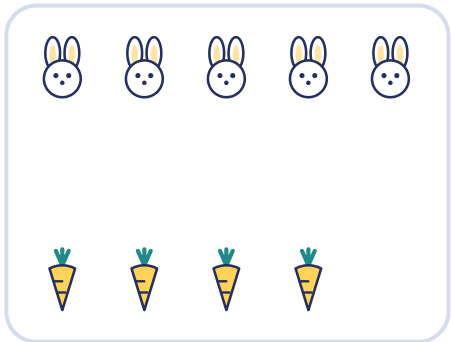
**Grown-ups:** ask "Which group has fewer?" as well as "more". Try one go with the same number of each, so your child hears "no spares, the same".

## 3 Practise

**A.** Draw lines to match one to one. Draw a ring round the group with **more**.







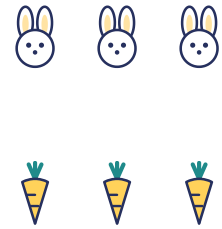
Cross off each one as you match it, so you don't match it twice.

# Match and compare

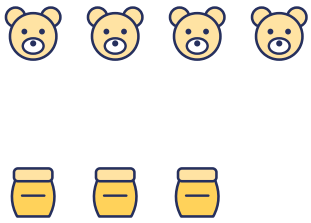


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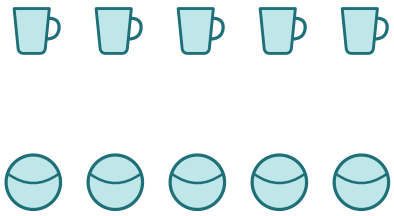
**B.** Match. Is there one for each? Tick **same** or **not the same**.



- [ ] same
- [ ] not the same

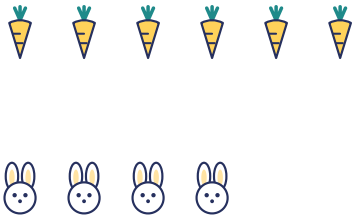


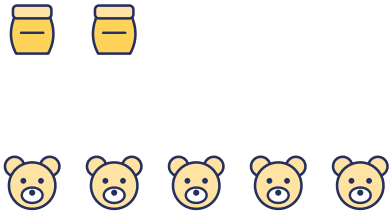
- [ ] same
- [ ] not the same



- [ ] same
- [ ] not the same

**C.** Match. Draw a ring round the group with **fewer**.





**D.** Draw **one** carrot for **each** bunny.



## Challenge

Leo has **5 apples** and **4 cups**. He says, "They are the same!" Is he right? How can you check?



_____

## I can… Tick when you can.

- [ ] match two groups, one to one
- [ ] find the spares: that group has more
- [ ] say more, fewer or the same