Match and compare: answers and notes

What your child practised: matching two groups one to one, and using spares to say which group has more, fewer or the same (Reception maths, comparing quantities up to 10).

Page 1 · Warm up

Ring the group of **4 balls** (more than 2), even though its balls are smaller.

Page 2 · Try it together

Answers will vary. The group with spares has more. No spares: **same**.

Page 2 · A. Ring the group with more

4 bunnies, 2 carrots: **bunnies** (2 spare)
5 pots, 3 bears: **pots** (2 spare)
5 bunnies, 4 carrots: **bunnies** (1 spare)

Page 3 · B. Same or not the same?

3 bunnies, 3 carrots: **same**
4 bears, 3 pots: **not the same**
5 cups, 5 balls: **same**

Page 3 · C. Ring the group with fewer

6 carrots, 4 bunnies: **bunnies**
2 pots, 5 bears: **pots**

Page 3 · D. One carrot for each bunny

4 carrots, one under each bunny. Any carrot shape is fine.

Challenge: No, Leo isn't right. Match each cup to one apple: **1 apple is left over**. So there are **more apples** and **fewer cups**. Your child can check by drawing lines, or by counting: 5 and 4.

Watch out for

- **Mixing up "more" and "fewer".** Point to the spares: "These have no partner, so this group has more. That group ran out first, so it has fewer."
- **Saying "the same" when there are spares.** Ask your child to touch each line and then look for anything without a line. Same means no spares at all.

Going further (5 minutes, no paper)

- **Snack time:** give each teddy one biscuit. Is there one for every teddy? Any spares? Which group has more?
- **Shoes and socks:** match each shoe to a sock. More shoes, more socks, or the same?
- **In the game:** Chapter 2 compares groups that look different: spread out, close together, big or small.