Story sums: answers and notes

What your child practised: solving one-step adding and take-away stories by acting them out or drawing them, then choosing + or – (Year 1).

Page 1 · Warm up

3 more come **+** · 2 fly away **–** · Sam eats 4 **–** · 1 more joins **+**

Page 2 · Try it together

6 ducks, 3 more: **+**, 6 + 3 = **9**. Other stories will vary.

Page 2 · A. Pictures

Apples: **+**, 4 + 3 = **7**
Fish: **–**, 8 – 2 = **6**

Page 3 · B. Draw it

1. 7 + 5 = **12** stickers
2. 15 – 4 = **11** biscuits
3. 11 – 0 = **11** birds

Page 3 · C. Match

Cars: **10 + 2 = 12**
Balloons: **12 – 10 = 2**
Cakes: **10 – 2 = 8**

Challenge: No. Children get **out**, so there are fewer: 14 – 3 = **11**. Mia added because she saw two numbers.

Watch out for

- **Choosing + when the story needs –** (or the other way round). Ask, "Will there be more or fewer at the end?" Acting it out with toys makes this clear.
- **Writing the numbers in the wrong order** for take away, such as 4 – 15. Start with how many there were at the beginning.

Going further (5 minutes, no paper)

- **Story swap:** on a walk, make up stories about things you see: "4 dogs, 1 more comes…"
- **More or fewer?** Tell a story and stop before the numbers: "Some birds fly away." More or fewer?
- **In the game:** Chapter 5, Missing number problems like 7 = ? – 9.