Number sentences: answers and notes

What your child practised: reading and writing number sentences with +, – and =, and knowing that = means "is the same as" (Year 1).

Page 1 · Warm up

add → **+** · take away → **–** · is the same as → **=**

Page 2 · Try it together

Answers will vary. Check the two sides match, such as 4 + 2 = 6 and 6 = 4 + 2.

Page 2 · A. + or –

4 **+** 1 = 5 · 7 **–** 3 = 4 · 2 **+** 6 = 8 · 9 **–** 4 = 5

Page 2 · B. Draw

3 dots and 4 dots (7 in all) · 6 dots with 2 crossed out (4 left)

Page 3 · C. Number sentences

5 + 2 = 7
8 – 3 = 5
6 + 4 = 10

Page 3 · D. True?

5 = 3 + 2 **yes** · 9 = 5 + 4 **yes** · 6 = 6 **yes** · 4 + 1 = 6 **no** (4 + 1 = 5)

Challenge: No. = means "is the same as". 9 is the same as 5 and 4, so 9 = 5 + 4 is true. The total can go at the start or the end.

Watch out for

- **Thinking = means "the answer comes next"**, so 9 = 5 + 4 looks wrong. Say "is the same as" every time you read =.
- **Mixing up + and –**. Ask, "Are we putting more in, or taking some away?" Then look at the picture again.

Going further (5 minutes, no paper)

- **Say the sentence:** put out some spoons, add or take some, and your child says the number sentence aloud.
- **Same as:** show 3 and 2 blocks next to a tower of 5. "Is 5 the same as 3 and 2?"
- **In the game:** Chapter 2, Adding one-digit and two-digit numbers to 20, including 0.