Name _____ Date _____

Counting in twos

The 2 times table: equal groups of 2.

1 Learn



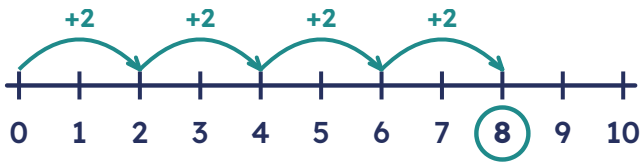
When things come in **pairs**, count in **twos**: 2, 4, 6, 8... Each jump of 2 is one more group of 2.



5 groups of 2

5 × 2 = 10

4 pairs of socks: how many socks?



1. There are **4 groups of 2**.
2. Count in twos: **2, 4, 6, 8**.
3. Write it: **4 × 2 = 8**

Flip's tip: 2 times table answers always end in **0, 2, 4, 6 or 8**. The × sign means **groups of**, so don't add: 3 × 2 is 6, not 5.

Warm up: count in twos. Fill the gaps.

2, 4, ____, 8, ____, 12, ____, 16, ____, 20

Grown-ups: read Flip's words aloud and count the cherries in twos together, touching each pair. If your child counts every cherry one by one, that's fine at first: then try whispering the odd numbers and saying the even ones out loud.

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2 Try it together a child and a grown-up, about 10 minutes



Pairs hunt

You need: things that come in pairs: shoes, socks, gloves or slippers.

1. Collect some pairs from around the house (up to 10 pairs).
2. Line them up, one pair next to the next.
3. Count in twos, touching each pair: **2, 4, 6...**
4. Fill in the table: how many pairs, how many things, and the fact.

Things we found	Pairs	How many?	Times table fact
			____ × 2 = ____
			____ × 2 = ____
			____ × 2 = ____

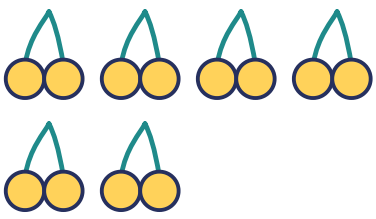
Grown-ups: ask "How many shoes would 5 people have?" Count in twos on your fingers together: 2, 4, 6, 8, 10.

3 Practise

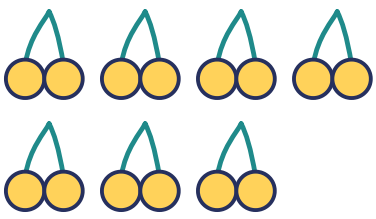
A. Count the cherries in twos. Write the fact.



____ × 2 = ____



____ × 2 = ____



____ × 2 = ____

Counting in twos

Scan to play this chapter in the game

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B. Finish the 2 times table.

1 × 2 = 2

2 × 2 = 4

3 × 2 = ☐

4 × 2 = 8

5 × 2 = 10

6 × 2 = ☐

7 × 2 = 14

8 × 2 = ☐

9 × 2 = ☐

10 × 2 = ☐

C. Draw a line to match each fact to its answer.

5 × 2	16
9 × 2	4
2 × 2	12
8 × 2	10
6 × 2	18

D. Draw a ring round the numbers that are in the 2 times table.

7 12 15 18 20 3 14 9

Challenge

Sam says **4 × 2 = 6**. Is he right? Draw a picture to show 4 × 2.

I can... Tick when you can.

- ☐ I can count in twos.
- ☐ I know my 2 times table.
- ☐ I can write a fact like 4 × 2 = 8.