Numbers 1 to 10: answers and notes

What your child practised: counting up to 10 things, and reading and writing the numbers 1 to 10 as numerals and words (Year 1).

Page 1 · Warm up

1, 2, **3**, 4, 5, **6**, 7, **8**, 9, **10**

Page 2 · Try it together

Answers will vary. Check the numeral matches the word, and the number of dots matches too.

Page 2 · A. How many?

4 apples · **8** stars · **6** balls · **9** balloons

Page 3 · B. Match

2 → **two** · 5 → **five** · 8 → **eight**
4 → **four** · 9 → **nine**

Page 3 · C. Missing letters

s**i**x · t**e**n · f**i**ve · th**r**ee · **o**ne · s**e**v**e**n

Page 3 · D. Ring the word

4 dots: **four** · 10 dots: **ten** · 9 dots: **nine** · 7 dots: **seven**

Challenge: No, Leo isn't right. The card shows **9, nine**. A 9 has its round part at the **top**; a 6 has its round part at the **bottom**. If your child isn't sure, draw both and trace them with a finger together.

Watch out for

- **Counting one too many or one too few.** Touch or tick each thing once, and say one number for each touch. The last number said is how many.
- **Mixing up 6 and 9.** Use Flip's tip: tummy at the bottom for 6, head at the top for 9.
- **Words that look alike**, like four and five, or two and ten. Ask your child to look past the first letter: four ends in r, five ends in e.
- **Back-to-front numerals** (like a reversed 3 or 7) are very common at this age. Show the right way without fuss.

Going further (5 minutes, no paper)

- **Number spotting:** on a walk, read the numbers on doors and gates up to 10.
- **Show me with fingers:** say a number word; your child holds up that many fingers, then you swap.
- **In the game:** Chapter 2, Teen numbers 11 to 20, carries on with the numbers after ten.