Name _____ Date _____

Reading words

Say each sound, then push them together to read the word.

1 Learn



See the dots under the letters? They're **sound buttons**. Press each one and say its sound. Then slide along the arrow and push the sounds together!

1

m a p

Press each button and say its sound: **m… a… p**

→

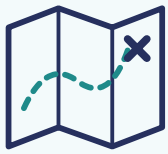
2

m a p

Slide along the arrow. Push them together: **m-a-p**

→

3



You read it: **map**!



Every letter counts! Change the middle sound and you get a new word: **h-a-t** is **hat**, but **h-u-t** is **hut**.

So look at every letter, not just the first one.

Flip's tip: don't stop after the sounds. Push them together and the word pops out!

Warm up: draw a sound button (a dot) under each letter. Then read the word.

d o g

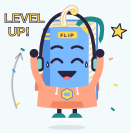
p e n

c u p

Grown-ups: point under each letter as your child says its sound, then sweep along the arrow as they blend. Schools call these **CVC words** (consonant, vowel, consonant).

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2 Try it together a child and a grown-up, about 10 minutes



Word train

You need: five pieces of paper, a pen, and any of these you have: a cup, a pen, a hat, a bag, a mug.

1. The grown-up writes one word from the table on each paper, big, with a dot under each letter.
2. Line the papers up on the floor like train carriages.
3. Hop to each carriage. Touch each sound button and say the sound, then slide along and read the word.
4. Can you find that thing at home? Put it on its carriage! Tick the table as you go.

Word	I read it	I found it
c u p	☐	☐
p e n	☐	☐
h a t	☐	☐
b a g	☐	☐
m u g	☐	☐

Grown-ups: if your child guesses from the first letter, cover the word and show it one letter at a time.

3 Practise

A. Read the word. Draw it in the box.

l o g

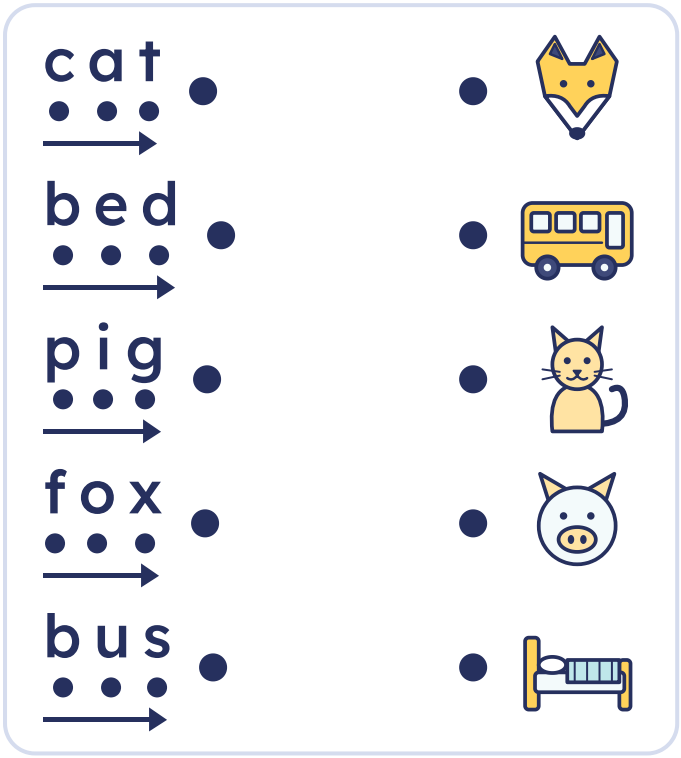
b u g

Reading words

Scan to play this chapter in the game

Name _____ Date _____

B. Read the word. Draw a line to its picture.



C. Look at the picture. Read the words. Ring the right one.



hut hat hit



cap cut cup



pen pin pan



dig dug dog



big bag bug



map top mop

Challenge

d o g

Leo sees this word. He looks at the **d** and says, "Duck!" Is he right? How can he check?

_____

I can... Tick when you can.

- ☐ press the sound buttons and say each sound
- ☐ slide along and push the sounds together
- ☐ read words like sun, map and dog