Name _____ Date _____

# Senses for ideas

Use your five senses to find ideas for a poem.

## 1 Learn



Pick something you know and like. Then ask: what can I **see**, **hear**, **smell**, **touch** and **taste**?




**Worked example: a poem about bath time**

1. **See:** bubbles. **Hear:** splash! **Smell:** flowery soap. **Touch:** warm water.
2. **Taste?** We don't taste the bath! It's fine to skip a sense that doesn't fit.
3. Make lines: **"Bubbles pop. Water splashes. Warm toes wiggle."**

**Warm up:** A dog barks. Which sense? Ring one: see · hear · taste

**Flip's tip:** use the right sense. You **hear** sounds and **see** colours. You can't hear the colour red!

**Grown-ups:** read Flip's words aloud. Ask one sense question at a time, and write down your child's words so they can focus on ideas.

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## 2 Try it together a child and a grown-up, about 10 minutes



### Senses hunt

**You need:** one room or the garden, and a snack such as a piece of fruit.

1. Choose a place: the kitchen, your bedroom or the garden.
2. Stand still and close your eyes. What can you **hear**? What can you **smell**?
3. Open your eyes. What can you **see**? Touch something: how does it **feel**? Taste the snack.
4. Write or draw one idea for each sense. Then say them as a little poem.

| Sense | My idea |
|---|---|
| see | |
| hear | |
| smell | |
| touch | |
| taste | |

**Grown-ups:** it's fine to write the words for your child. Read the ideas back together as a poem.

## 3 Practise

**A.** Draw a line from each sense to the part of the body we use.

**see** **hear** **smell** **touch** **taste**



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**B.** Which sense? Ring one.

1. a bell ringing see · hear · taste
2. a red balloon see · smell · hear
3. a sour lemon hear · taste · see
4. a soft blanket touch · hear · smell

**C.** Ideas for a poem called **"The Beach"**. Ring the ideas that belong.

waves a snowman shells my school bus seagulls sandcastles

**D.** Make your own senses flower. Pick a place you like. Write or draw one idea for each sense.

**My place:** _____

| see | hear | smell | touch | taste |
|---|---|---|---|---|
| | | | | |

## Challenge

Leo says, **"I can hear the colour red."** Is he right? Which sense do we use for colours?

_____

## I can…

Tick when you can.

- [ ] name the five senses
- [ ] use my senses to find ideas for a poem
- [ ] keep my ideas about my poem's topic