Senses for ideas: answers and notes

What your child practised: finding ideas for a poem about something they know and like, using what they see, hear, smell, touch and taste (Year 2).

Page 1 · Warm up

A dog barks: **hear**

Page 2 · Try it together

Answers will vary. Check each idea matches its sense (a sound for "hear", a colour or shape for "see").

Page 2 · A. Senses and body parts

see → **eye** · hear → **ear** · smell → **nose**
touch → **hand** · taste → **mouth**

Page 3 · B. Which sense?

1. **hear** · 2. **see** · 3. **taste** · 4. **touch**

Page 3 · C. The Beach

Ring: **waves, shells, seagulls, sandcastles**.
A snowman and a school bus don't belong at the beach.

Page 3 · D. Senses flower

Answers will vary. Check each idea fits its sense and the place.

Challenge: No. We **see** colours with our eyes. We hear sounds with our ears, so Leo could hear a red fire engine's siren, but not the colour red.

Watch out for

- **Mixing up the senses** ("I can hear the blue sky"). Point to the body part: "Do we use our ears or our eyes for that?"
- **Ideas that wander off the topic** (a snowman in a beach poem). Ask "Would you find that at the beach?"
- **Getting stuck.** Close your eyes together and just listen for a moment: sounds are often the easiest place to start.

Going further (5 minutes, no paper)

- **Senses walk:** on a walk, take turns saying one thing you can see, hear, smell and touch.
- **Guess my place:** give three sense clues ("I hear waves, I smell salt, I touch sand") for the other person to guess.
- **In the game:** Chapter 2 chooses words carefully: powerful doing words, describing words and sound words.